

The Testimony of Faithful Witnesses

THE BEGINNER
QUARTERLY
Ages 2-5

JUNE
JULY
AUGUST

SUMMER
QUARTER
2026

Rev. Dr. Adrian V. Nelson, II, - Editor
Department of Church School Literature
Rev. Patrick Barrett, II -- General Secretary Christian
Education Department

REV. DR. TAJUAN KYLES, | SENIOR EDITOR
FOR CHILDREN'S CURRICULUM
MRS. GLENDA HORTON MANNING, WRITER

Lessons and/or Readings are based on the Uniform Series International Bible Lessons for Christian Teaching Copyright (c) 2015 National Council of Churches. Used by permission. All rights reserved. Published quarterly for \$3.00 per copy by the A.M.E. Zion Publishing House. 3225 W. Sugar Creek Road, Charlotte, NC 28269. (USPS697-000)

NC POSTMASTER SEND ADDRESS TO THE PRIMARY QUARTERLY POST OFFICE BOX 26770, Charlotte, NC 28221-6770 [USPS 048-140]

JUNE- JULY - AUGUST 2026

TEACHER BIFOLDS

THE TESTIMONY OF FAITHFUL WITNESSES

This quarter introduces women and men in the Bible who heard the call of God, responded in faith, and through their words and deeds, spread the good news.

UNIT I: HEAR GOD'S PROMISE

Learn It!

The first unit introduces four stories of Old Testament women and men who by their words and actions offer us an opportunity to name, describe, and deepen our experience of God's grace, love, forgiveness, and provision. Deborah, a faithful judge, Hannah, an unfailing servant, Jonathan and David, fast friends and colleagues and Amos, the shepherd from Tekoa.

By the end of these lessons students will be able to:

- Appreciate God's purpose for entrusting important tasks to them.
- Desire to approach God through heartfelt and sincere prayer.
- Cherish being called by God for carrying out God's will.
- Look for and take opportunities to advocate for God's will to be carried out.

Teach It!

DATE	LESSON	LESSON TITLE	KEY VERSE
June 7	1	Deborah: Empowered to Deliver	Judges 4:9
June 14	2	Hannah Petitions for God's Favor	1 Samuel 1:27
June 21	3	The Bond Between David and Jonathan	1 Samuel 18:3
June 28	4	God Calls Amos to Champion Truth	Amos 7:15

Live It: Outline the qualities that made Deborah a faithful witness and leader.

- Describe the promises Hannah made to God to receive her heart's desire.
- Identify the aspects (conditions and benefits) of the friendship between David and Jonathan.
- List the sequence of events of God's calling of Amos to be God's champion of truth.



Find All YouTube Lessons at
ZChildren's Sunday School

<https://www.youtube.com/c/ZChildrensChurchSchoolLit>

Instructions and answers can be found in the Teacher's Guide at cedamezion.org. Click on the "resources" tab, then click CSL, then click the appropriate Quarterly.

UNIT II: SAY "YES" TO JESUS

Learn It! This unit brings into view four persons who when confronted by the person and power of Jesus, revealed the truth of who they were. These stories invite us to learn the truth about ourselves in relation to Jesus Christ. The Centurion who demonstrated great faith in entrusting the health of his servant to Jesus. Impetuous Simon Peter, the rock, could also be a stumbling block and sink like a stone in the sea when challenged. Even through his rebuke of Peter, Jesus shows that even when we falter God's gracious call to us is always within the possibility of rehabilitation. Zacchaeus, the hated tax collector of Jericho, becomes like a little child when he climbs the tree to see Jesus. Mary, the mother of Jesus, makes the boldest testimony of all, saying, "yes" by giving her life to bearing the Son of God.

By the end of this unit students would have learned to:

- Feel joy that no matter what is going on, their faith can bring about Jesus's help.
- Value the grace given by God and Jesus to believers who are sometimes on shaky ground in their faith or their demonstration of it.
- Cherish the transformation that occurs after experiencing Jesus firsthand.
- Grow in their relationships with God and others.

Teach It!

DATE	LESSON	LESSON TITLE	KEY VERSE
July 5	5	The Amazing Faith of the Centurion	Matthew 8:13
July 12	6	Jesus Forgives Simon Peter's Fear	John 21:15
July 19	7	Zacchaeus: From "Change" Agent	Luke 19:9
July 26	8	Mary and Jesus All the Way	John 2:5

Live It:

- Name the circumstances and results of the centurion's request for help from Jesus. Outline the chronology of events that depict Peter's faith, then his fear, and then his acceptance of Jesus's commission.
- Describe how Zacchaeus's encounter with Jesus left Zacchaeus a changed man
- List the instances of Mary's and Jesus' devotion to and admiration of each other.



Find All YouTube Lessons at
ZChildren's Sunday School

<https://www.youtube.com/c/ZChildrensChurchSchoolLit>

Instructions and answers can be found in the Teacher's Guide at cedamezion.org. Click on the "resources" tab, then click CSL, then click the appropriate Quarterly.

UNIT III: SPREAD THE GOOD NEWS

Learn It! This unit sheds a light on five famous disciples who are remembered for their bold testimony. Thomas, Stephen, Saul, Timothy, and Lydia exemplify the words of Romans 10:9: "if you confess with your lips that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved."

By the end of these lessons, students would have learned to:

- Practice relating to others (confidently and without doubt) the fact that Jesus lives.
- Feel confident in their calling to speak truth in any situation.
- Recognize and appreciate their own change in the Lord.
- Follow in the footsteps of those who model right and godly living.
- Practice showing hospitality to others as a demonstration of their faithfulness to God.

Teach It!

DATE	LESSON	LESSON TITLE	KEY VERSE
August 2	9	Thomas Requires Physical Proof	John 20:29
August 9	10	Stephen Risks His Life for God's Truth	Acts 6:8-10
August 16	11	Paul Testifies to His Conversion	Acts 22:14-15
August 23	12	Timothy's Nurtured Faith	2 Timothy 3:14
August 30	12	Lydia: A Genuine Believer	Acts 16:15

Live It:

- Identify the doubt that Thomas had in Jesus's resurrection until seeing Jesus in the flesh.
- Trace the series of events that led to Stephen's noble demise.
- Summarize Paul's conversion story—from his persecution of believers to his fellowship with them.
- Name the aspects of Timothy's faith and character that were nurtured by his mother and grandmother.
- Label the different parts of Lydia's conversion story, including her hospitality.



Find All YouTube Lessons at
ZChildren's Sunday School

<https://www.youtube.com/c/ZChildrensChurchSchoolLit>

UNIT 1: HEAR GOD'S PROMISE

LESSON 1

Judges 4:4-10, 14

SHE DID THAT

Memory Verse: [Deborah] said, "I will surely go with you; nevertheless, the road on which you are going will not lead to your glory, for the LORD will sell Sisera into the hand of a woman." Judges 4:9.

Follow the Leader:

Scripture: Joshua 1:9

Lesson
1



Affirmation:

**I will follow
God and lead others
with kindness.**

Opening Lesson Chant

**When I say
FOLLOW THE LEADER,
you say
WE FOLLOW GOD!**



WORD BANK

Leader – someone who guides others
Brave – not afraid to do what is right
Victory – winning with God's help
Trust – believing in someone

Deborah was a wise and faithful woman who loved God. In the Bible, Deborah was a judge and leader for the people of Israel. The people trusted her because she listened to God and helped them make good decisions. Deborah encouraged the army leader Barak and reminded him that God would be with them. Because they trusted God and followed His guidance, the people won the battle. Deborah teaches us that when we follow God, we can help lead others in the right direction.

1. Who was Deborah?
2. Why did the people trust Deborah?
3. How can we be good leaders?

Key Verse Fun:

Color Judge Deborah.



superhero challenge



FOLLOW THE LEADER: "AKEEM SAYS"

This is a listening and movement game.

One person is the leader (**Akeem**). Everyone else follows.
The leader stands in front and gives directions.

Say: "Akeem says..." then an action.

Children only follow if they hear "Akeem says." If not, they stay still.

Examples: March in place, Clap your hands, Prayer hands.



Prayer Time:

Dear God, help me follow you and lead
others in kindness. Amen.



LESSON 2

1 Samuel 1:9-13, 15-17,
19-20, 26-27

ASK AND YOU SHALL RECEIVE

Memory Verse:

“For this child I prayed; and the Lord has granted me the petition that I made to him.” 1 Samuel 1:27.

read and learn!

God Hears Our Prayers

Scripture: 1 Samuel 1:27

Lesson 2



Affirmation:

**God hears my
prayers.**

Opening Lesson Chant

**When I say PRAY,
you say TALK TO GOD!**



WORD BANK

Prayer – talking and listening to God
Petition – a request
Blessing – a gift from God
Faith – believing God can do it

Hannah loved God very much. She wanted a child, but she did not have one for a long time.

Hannah prayed to God with all her heart and asked God to bless her with a son. God heard Hannah's prayer and she had a baby boy named Samuel. Hannah kept her promise and dedicated Samuel to God. This story reminds us that God listens when we pray and cares about what we say to God.

1. Who prayed to God in the story?
2. For what did Hannah ask God?
3. What are some things we can pray about?

Key Verse Fun:

Color Samuel.



ENGAGEMENT MOMENT: "PRAY"



Akeem says when you hear **PRAY**, fold your hands!
When you hear the word "**BOW**," bow your head!
When you hear the word "**KNEEL**" get on your knees
and pray



Prayer Time:

Dear God, thank you for hearing
my prayers. Amen.

BEST FRIENDS FOREVER

LESSON 3

1 Samuel 18:1-4; 20:16-17,
32-34, 42; 2 Samuel 21:7

Memory Verse:

Jonathan made a covenant with David, because he loved him as his own soul. 1 Samuel 18:3.



Affirmation:

I will be a loving and faithful friend.

Opening Lesson Chant

When I say GOOD FRIEND, clap two times!



WORD BANK

Friend – someone who cares for you
Covenant – a promise
Trust – believing in someone
Loyal – standing by someone

David and Jonathan had a very special friendship. Jonathan loved David like a brother. Even though David became very popular, Jonathan did not become jealous. Instead, he helped and protected him. The Bible says Jonathan made a covenant with David. A covenant means a promise to always be loyal. God wants us to build friendships that are loving, kind, and faithful.

1. Who were the friends in the story?
2. What makes someone a good friend?
3. How can we show kindness to friends?

Key Verse Fun:

Color Jonathan and David.



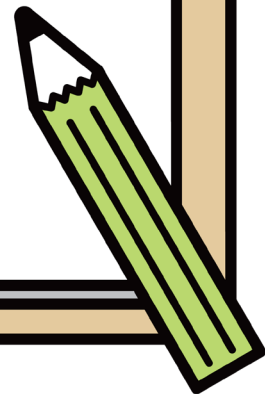


ENGAGEMENT MOMENT: GOOD FRIEND

A "Faithful Five Friendship Smiles"

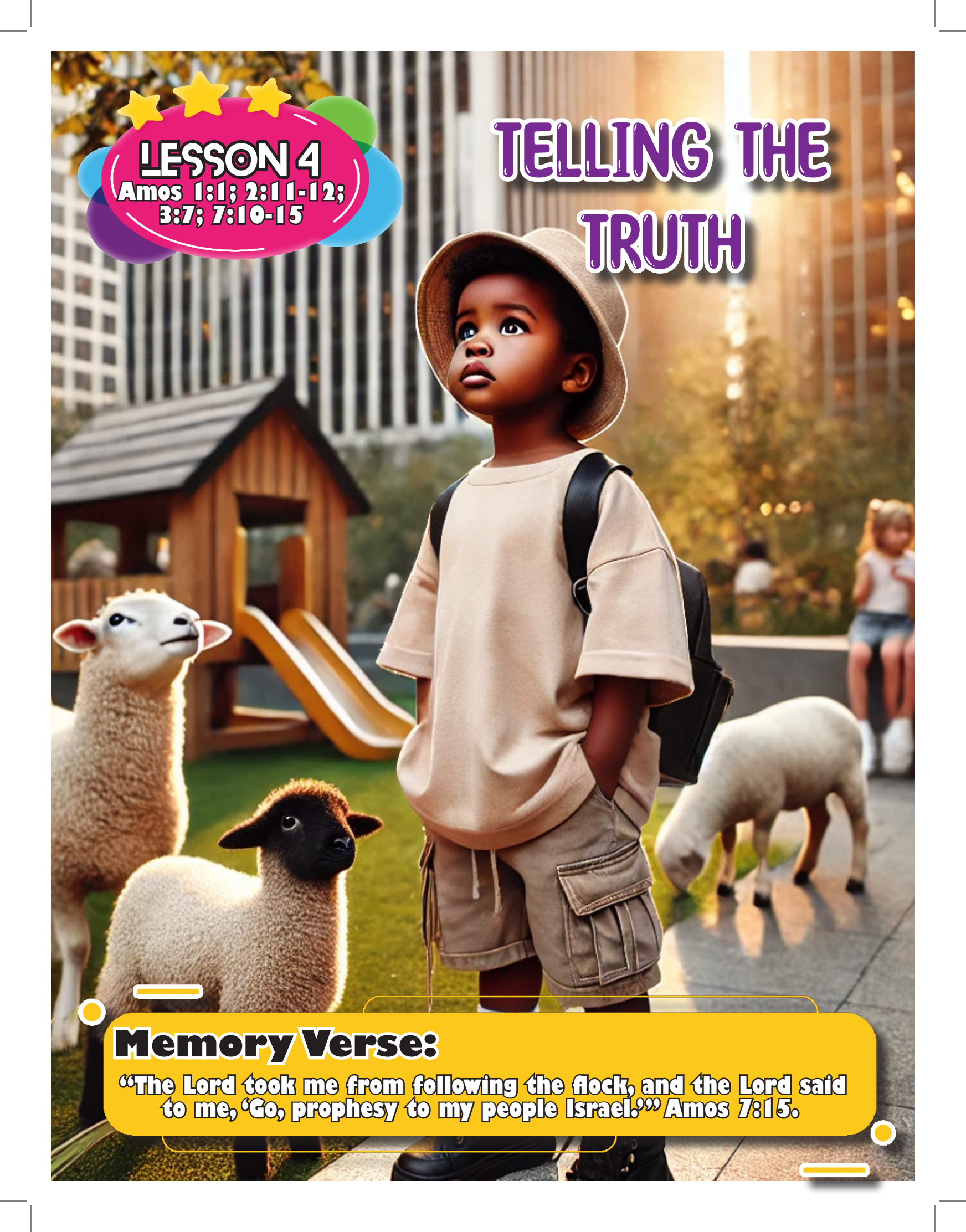
The Faithful Five! love to show kindness!"

1. When you hear the word "FRIEND!", each child:
 - o Turns to someone nearby
 - o Makes eye contact
 - o Gives a big smile
2. Optional Add-On (for variety):
Rotate simple actions:
 - o "FRIEND... wave hello!"
 - o "FRIEND... give a thumbs up!"
 - o "FRIEND... say 'hi friend!'"



Prayer Time:

Dear God, thank you for my friends.
Help me be kind and loving. Amen.



LESSON 4

Amos 1:1; 2:11-12;
3:7; 7:10-15

TELLING THE TRUTH

Memory Verse:

“The Lord took me from following the flock, and the Lord said to me, ‘Go, prophesy to my people Israel.’” Amos 7:15.

read and learn!

Our Special Gifts

Scripture: Amos 7:15

Lesson
4



Affirmation:

**God gave
me special gifts.**

Opening Lesson Chant

**When I say GIFT, point
to yourself!**



WORD BANK

Talent – a special ability

Gift – something given by God

Truth – what is right

Calling – something God asks us
to do

God gives every person special gifts and talents. Some people are good at helping others, some are good at singing, and some are great listeners. In the Bible, Amos was a shepherd who took care of sheep.

God chose Amos to speak His truth to the people. Amos used his gift to do God's work. God can use each of us in special ways too.

1. What is a talent?
2. What gift did Amos use?
3. What gifts has God given you?

Key Verse Fun:

Color Amos the Shepherd.

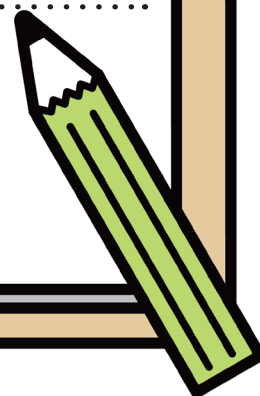




ENGAGEMENT MOMENT:

"God gives everyone special talents—yay! When Zion says 'TALENT,' clap your hands! Write your special gift in the space below. Then, when Zion calls your name, shout something special you can do!"

My Special Gift



Prayer Time:

Dear God, thank you for the special gifts you gave me. Amen.



UNIT II: SAY YES TO JESUS

LESSON 5
Matthew 8:5-13

**Taken BY
surprise!**

Memory Verse:

To the centurion Jesus said, "Go; and let it be done for you according to your faith." And the servant was healed in that hour. Matthew 8:13.

read and learn!

Faith That Believes

Scripture: Matthew 8:13

Lesson
5



Affirmation:

**I trust God and
believe in His power.**

Opening Lesson Chant

**When I say FAITH,
raise both hands!**



WORD BANK

Faith – trusting God
Believe – trusting something is true
Heal – to make well
Power – ability to do anything

A Roman centurion had a servant who was very sick. He believed Jesus had the power to heal him. The centurion trusted Jesus so much that he believed Jesus could heal the servant even from far away. Jesus was amazed by the man's faith. Because he believed, the servant was healed. Faith means trusting God even when we cannot see the answer yet.

1. Who came to Jesus for help?
2. What does faith mean?
3. How can we show faith in God?

Key Verse Fun:

Color the Centurion Soldier.



ENGAGEMENT MOMENT:



"Believing means we trust God, no matter what!" First choose a leader. "When the leader says '**BELIEVE**,' you say '**I TRUST GOD!**'" Add actions: **BELIEVE** = point up, **I TRUST GOD** = hands on heart. Write in the blanks for which you trust God to do for you?

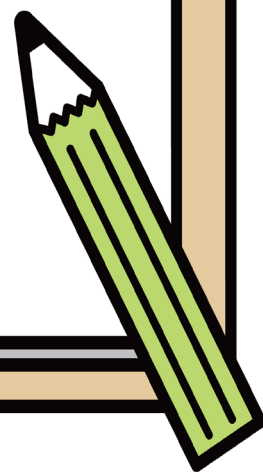
My Faith Activity

Write or draw what you trust God to do for you:

I trust God to help me _____

I trust God to _____

.....



Prayer Time:

Dear God, help my faith grow strong. Amen.



LESSON 6

Mark 8:27-29; Luke 22:31-34;
John 18:25-27; 21:15-17

FORGIVEN AND CHARGED

Memory Verse:

When they had finished breakfast, Jesus said to Simon Peter, "Simon son of John, do you love me more than these?" He said to him, "Yes, Lord; you know that I love you." Jesus said to him, "Feed my lambs." John 21:15.

read and learn!

The Blessing of Forgiveness

Scripture: John 21:15

Lesson
6



Affirmation:

**Because God forgives me,
I forgive others.**

Opening Lesson Chant

**When I say FORGIVE,
hug yourself!**



WORD BANK

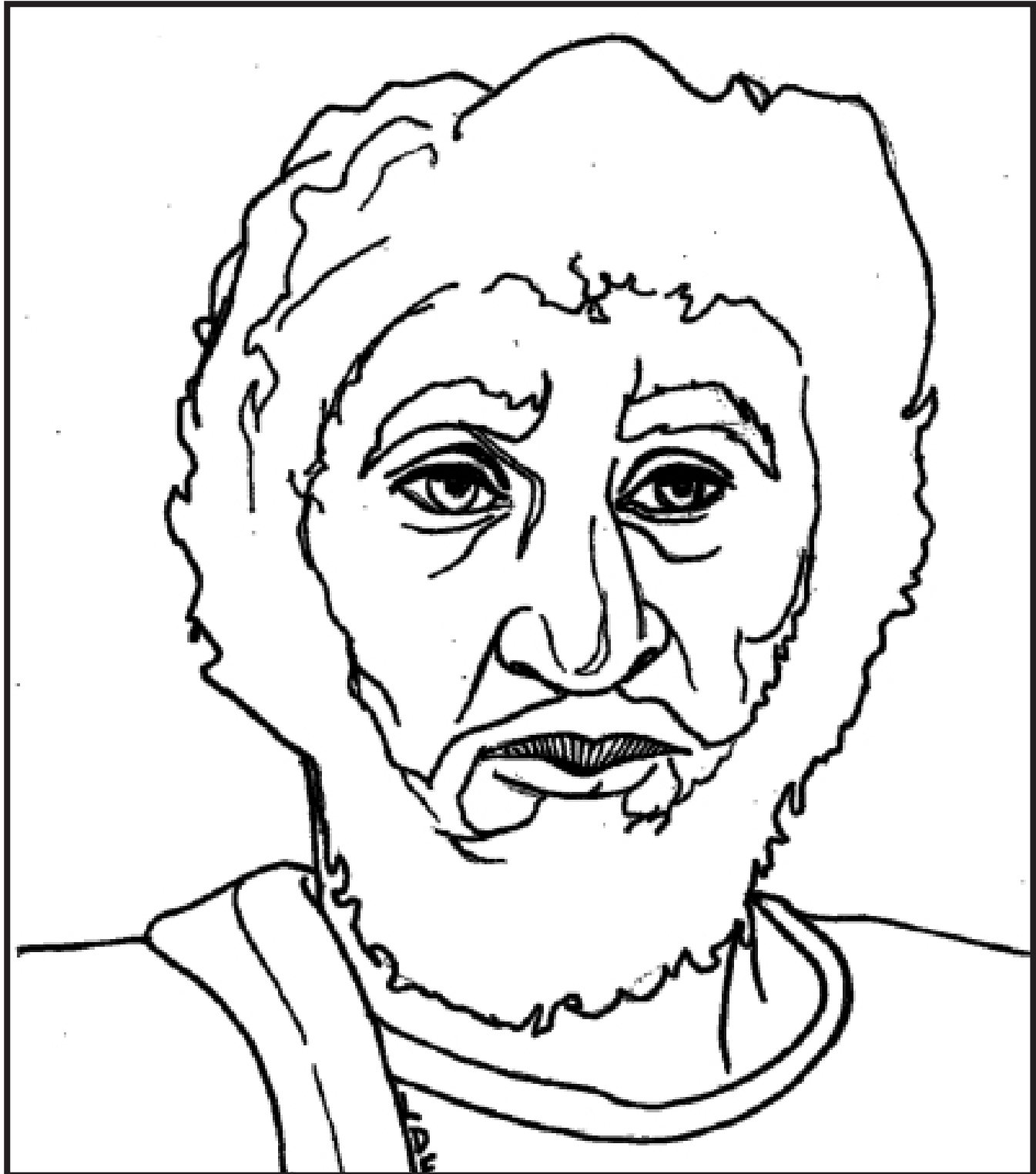
Forgiveness – letting go of hurt
Mercy – giving another chance
Grace – kindness we do not earn

Peter loved Jesus, but during a hard moment he said he did not know Him. Later Peter felt very sad. When Jesus saw Peter again, He forgave him and gave him another chance to serve Him. God's love is full of mercy and forgiveness, and He wants us to forgive others too.

1. Did Peter make a mistake?
2. Did Jesus forgive Peter?
3. Why should we forgive others?

Key Verse Fun:

Color Peter





ENGAGEMENT MOMENT: MERCY

"When Zion says MERCY..." Everyone opens their arms wide. "These open arms mean we are choosing kindness, forgiveness, and love." Practice being merciful with the situations listed below.

What is Mercy Activity

Call out situations:

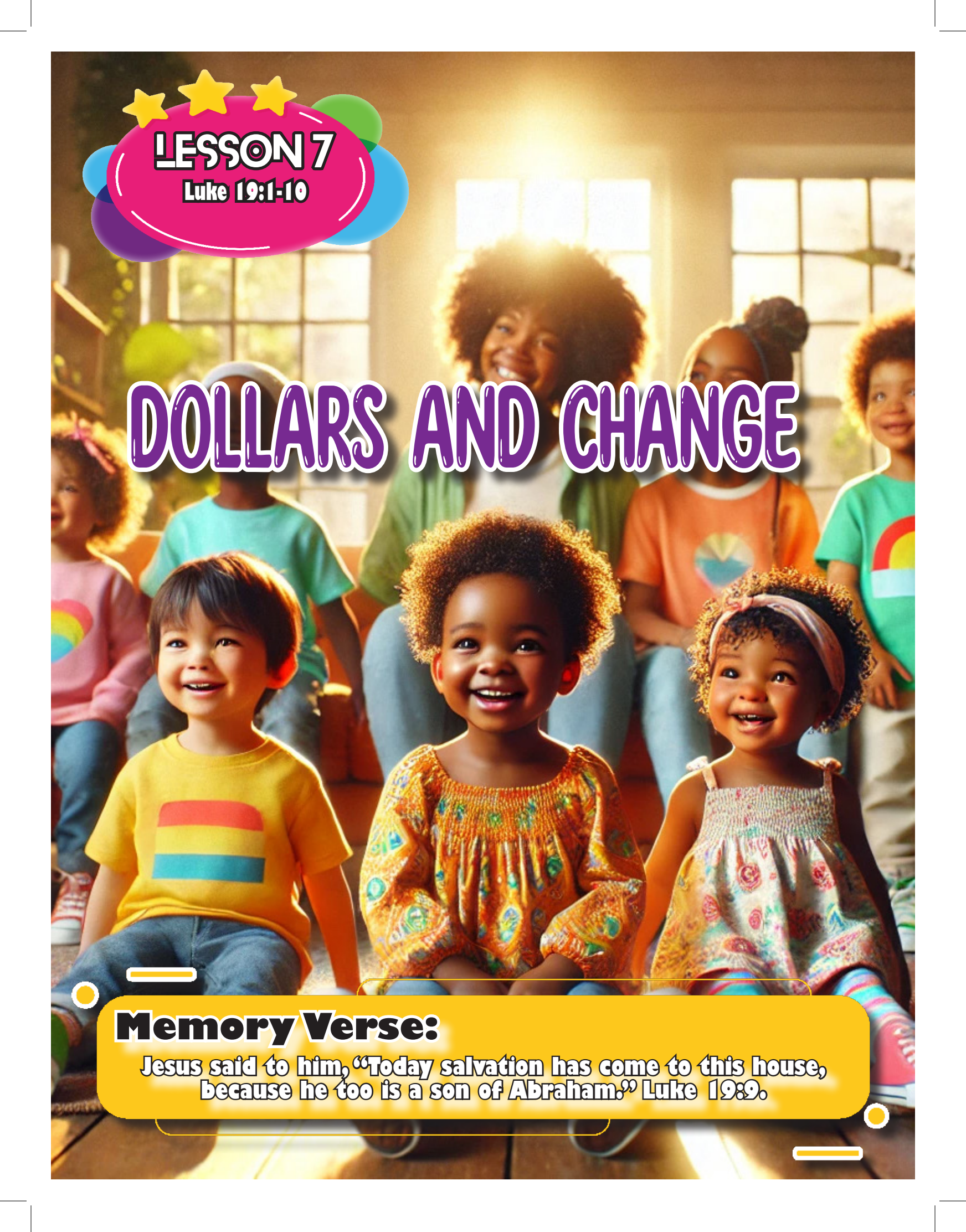
- "Someone bumps into you by accident..."
- "A friend breaks your crayon..."
- "Someone forgets to share..."

After each one, say:

"When Zion says MERCY!" open arms wide!

Prayer Time:

Dear God, help me forgive others.
Amen.



LESSON 7

Luke 19:1-10

DOLLARS AND CHANGE

Memory Verse:

Jesus said to him, "Today salvation has come to this house, because he too is a son of Abraham." Luke 19:9.

read and learn!

God Changes Hearts

Scripture: Luke 19:9

Lesson
7



Affirmation:

Jesus helps me grow and change.

Opening Lesson Chant

**When I say CHANGE,
spin around!**



WORD BANK

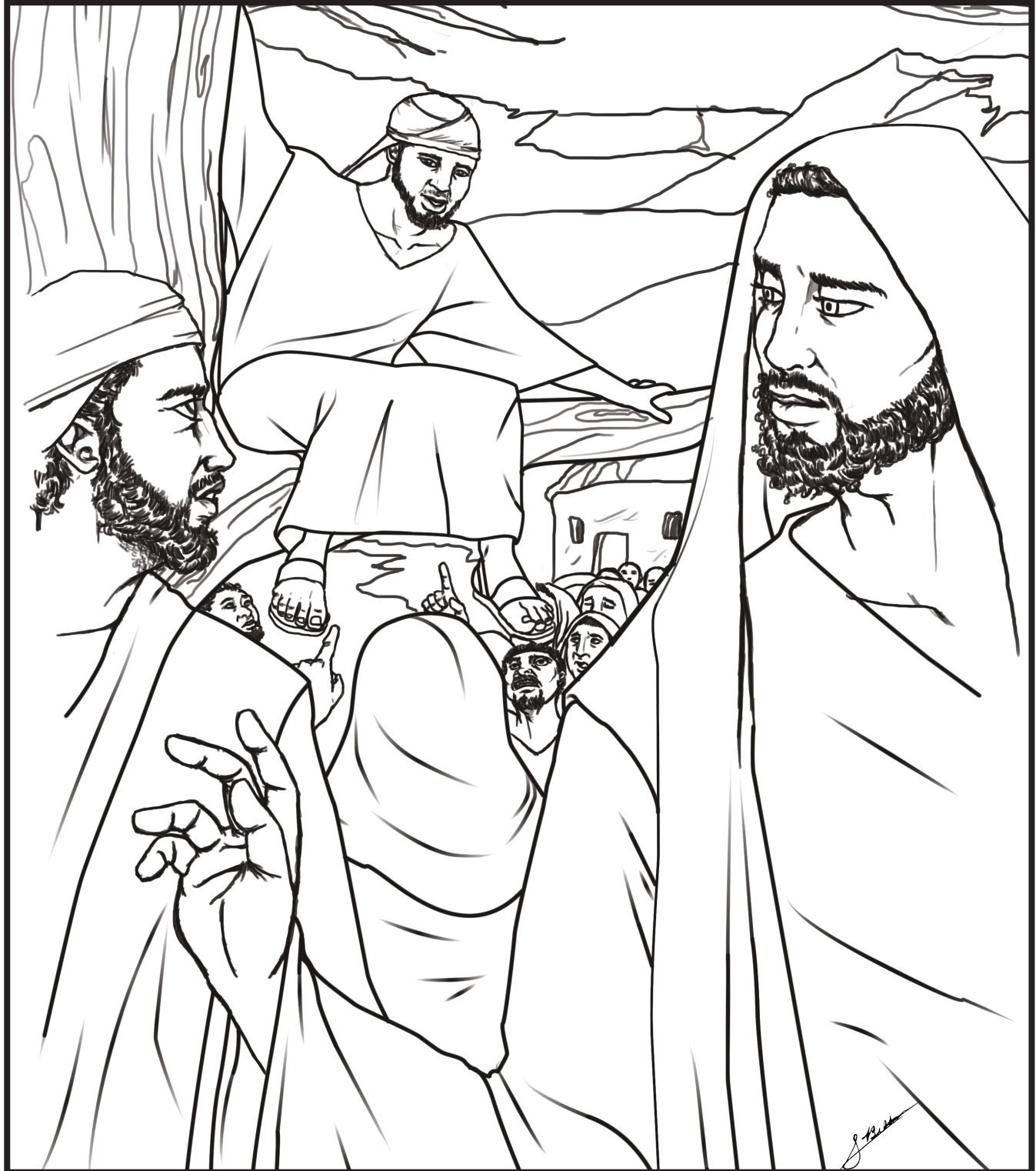
Change – becoming different
Transform – change completely
Salvation – being saved by Jesus

Zacchaeus was a tax collector who cheated people. Many people did not like him. One day Jesus came to his town and Zacchaeus climbed a tree to see Him. Jesus called Zacchaeus by name and went to his house. After meeting Jesus, Zacchaeus promised to repay the people he cheated. Jesus can change our hearts too.

1. Who was Zacchaeus?
2. What happened when he met Jesus?
3. Can Jesus change our hearts?

Key Verse Fun:

Color Zacchaeus.





ENGAGEMENT MOMENT: HEART

The heart represents love, kindness, and inner choices, while practicing listening and movement.

When I say HEART, place your hand on your chest!

HEART Response Game

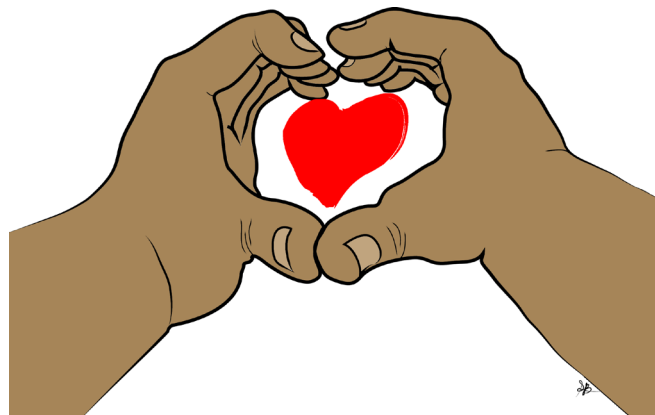
"When we choose kindness, we are using our **HEART**."

Scenarios:

- "Someone is sad..."
- "A friend shares with you..."
- "Someone takes your toy..."

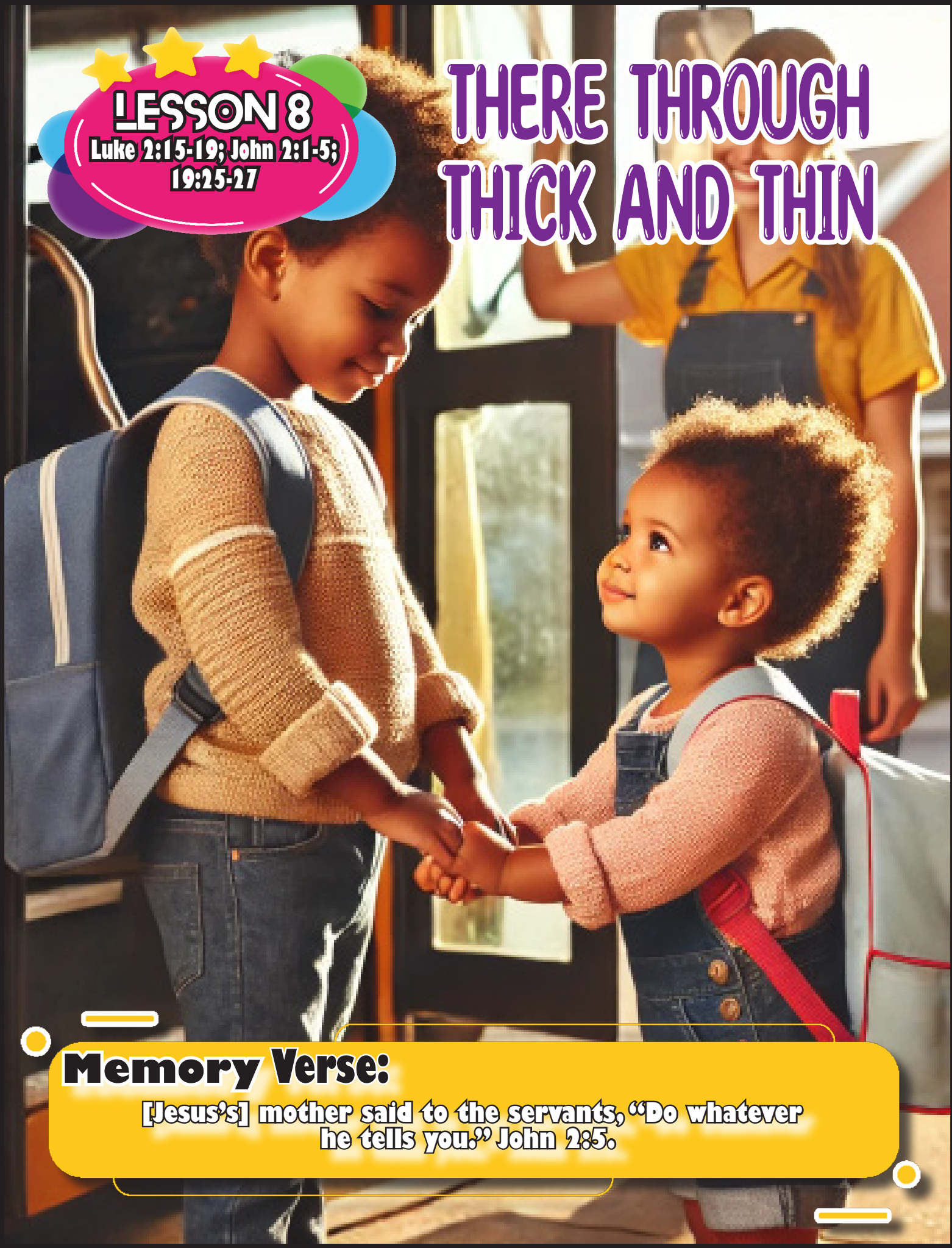
After each one, say:

"**HEART!**" hand on chest



Prayer Time:

Dear God, help me grow to be more like Jesus. Amen.

The background image shows a young boy and girl holding hands. The boy, on the left, is wearing a tan sweater and a blue backpack. The girl, on the right, is wearing a pink sweater and blue overalls with a red backpack. They are both looking at each other. In the background, a woman in a yellow shirt and blue overalls is visible, looking towards them. The scene is set indoors, possibly in a home or a classroom.

LESSON 8

Luke 2:15-19; John 2:1-5;
19:25-27

THERE THROUGH THICK AND THIN

Memory Verse:

[Jesus's] mother said to the servants, "Do whatever
he tells you." John 2:5.

read and learn!

Learning to Obey

Scripture: John 2:5

Lesson
8



Affirmation:

**I will listen and
obey God**

Opening Lesson Chant

**When I say OBEY,
cup your hand to
your ear!**



WORD BANK

Obey – to follow instructions

Miracle – something amazing
God does

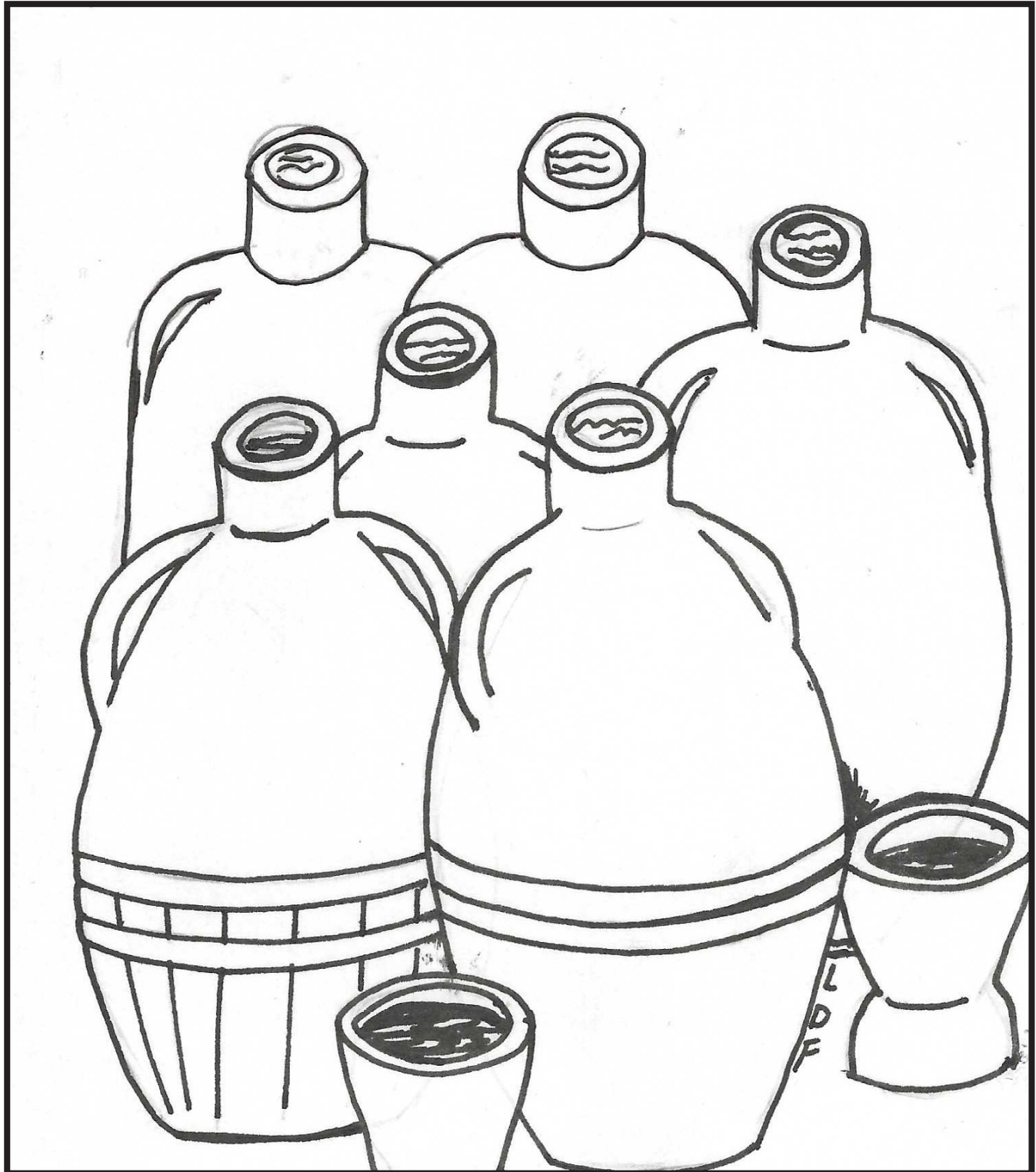
Listen – paying attention

Jesus attended a wedding with His mother Mary. During the celebration the hosts ran out of wine. Mary told the servants, "Do whatever Jesus tells you." Jesus told them to fill jars with water. When they obeyed His instructions, the water turned into wine. This miracle happened because they obeyed.

1. What did Mary say?
2. What miracle did Jesus perform?
3. Why is obedience important?

Key Verse Fun:

Color the water jugs.





ENGAGEMENT MOMENT: LISTEN

Learn to listen by using self-control, and following directions in a fun, playful way.

When Tori says LISTEN, everyone gets quiet!

Tori's Listening Game

When Tori says LISTEN, everyone gets quiet!

"When do we need to listen?"

Prayer Time:

Dear God, help me listen and obey.
Amen.

UNIT III: SPREAD GOOD NEWS

LESSON 9

John 11:14-16; 14:5-8;
20:24-29; 21:1-2

BELIEVING IS SEEING?

Memory Verse:

Jesus said to him, "Have you believed because you have seen me? Blessed are those who have not seen and yet have come to believe." John 20:29

read and learn!

Always Tell the Truth

Scripture: John 20:29

Lesson
9



Affirmation:

I will always tell the Truth

Opening Lesson Chant

When I say TRUTH, stand up tall!



WORD BANK

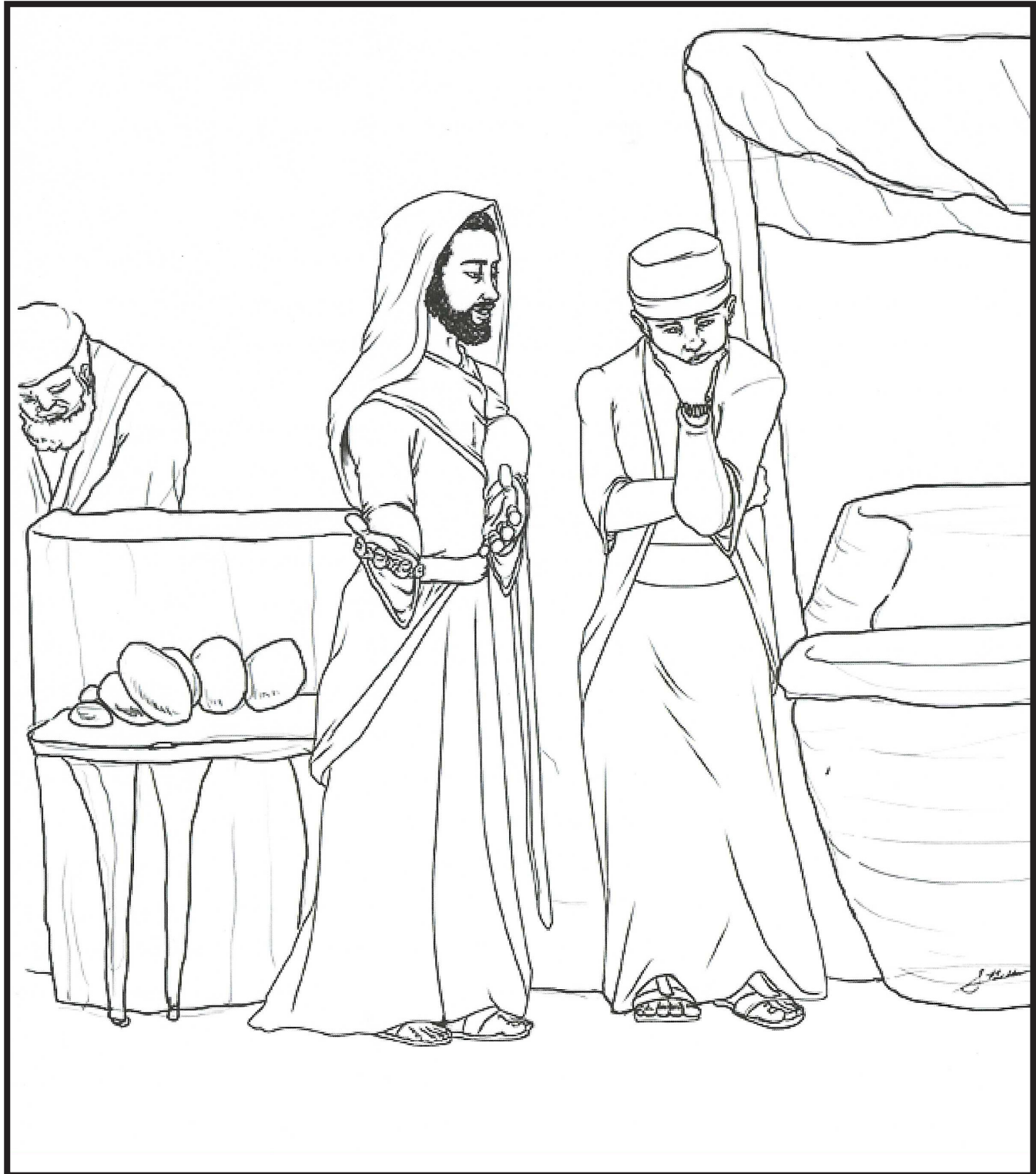
Truth – what is real
Doubt – not being sure
Believe – trusting God

After Jesus rose from the dead, Thomas was not sure it was true. Later Jesus appeared to him. When Thomas saw Jesus, he believed. Jesus said those who believe without seeing are blessed. God wants us to believe in Him and always tell the truth.

1. Who had doubts about Jesus?
2. What helped Thomas believe?
3. Why is honesty important?

Key Verse Fun:

Color the picture of Thomas.





ENGAGEMENT MOMENT: HONESTY

Honesty means telling the truth and doing the right thing, in a simple and interactive way.

THE FAITHFUL FIVE: HONESTY Thumbs Up! Game"

- Answer the scenarios with "Yes" or "No"

- "You broke a toy and told the truth..."

"You said 'I didn't do it' when you did..."

"You found something and gave it back..."

After each one, say:

- "**HONEST!**" thumbs up

Prayer Time:

Dear God, help me always tell the truth. Amen.

THE RIGHT MAN FOR THE JOB

LESSON 10
Acts 6:7-10; 7:54-60

Memory Verse:

Stephen, full of grace and power, did great wonders and signs among the people. . . . But they could not withstand the wisdom and the Spirit with which he spoke. Acts 6:8, 10.

read and learn!

Speak the Truth Gently

Scripture: Acts 6:8-10

Lesson
10



Affirmation:

I will speak with kindness.

Opening Lessons n Chant

**When I say KIND
WORDS, smile big!**



WORD BANK

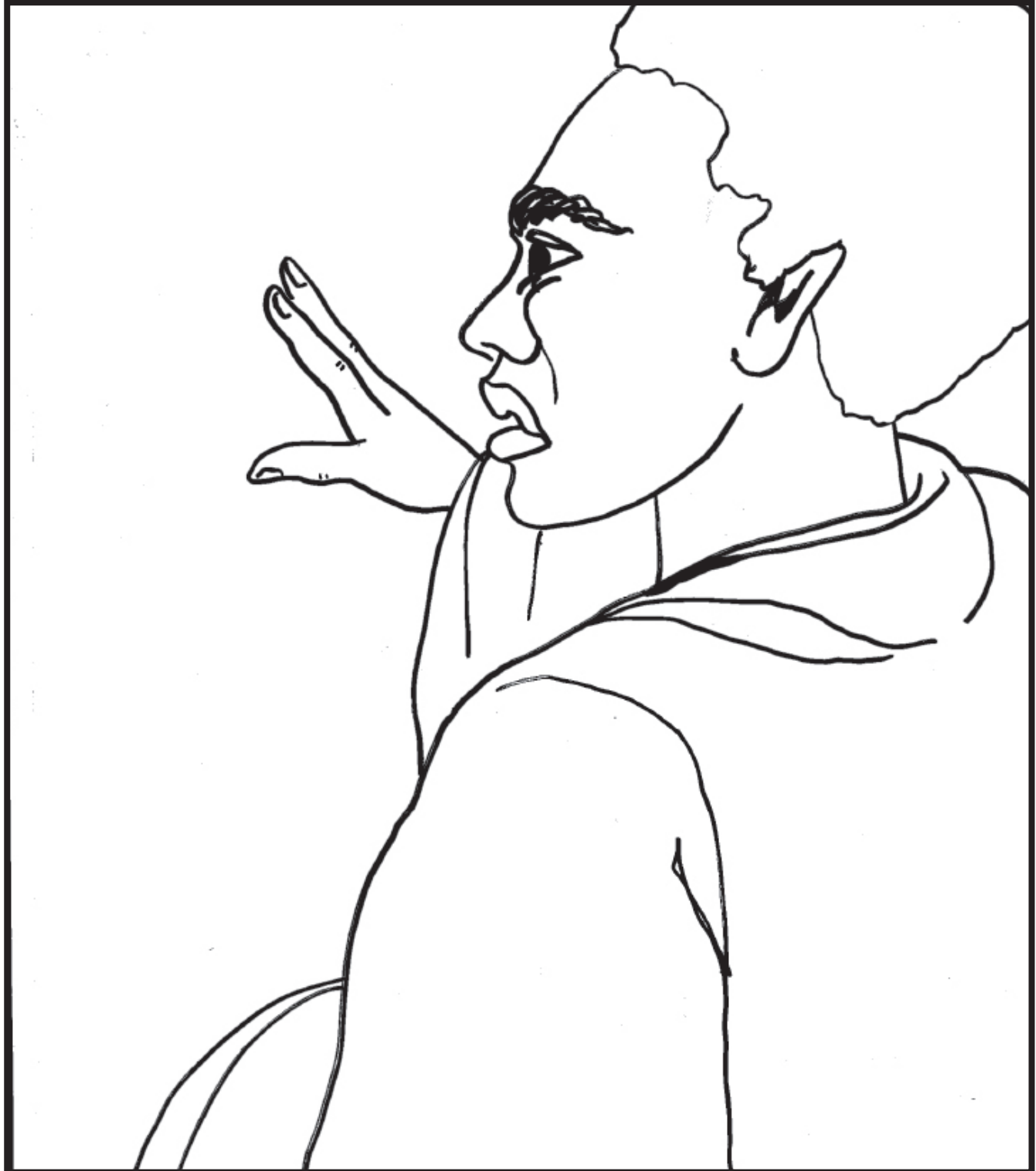
Wisdom – knowing what is right
Encourage – help someone feel able
Kindness – showing love

Stephen loved Jesus and told others about Him. God gave Stephen wisdom and courage. Even when people disagreed, Stephen continued to share God's truth. Stephen teaches us to speak about Jesus with kindness and courage.

1. Who was Stephen?
2. What did he tell people about Jesus?
3. How should we speak to others?

Key Verse Fun:

Color the picture of Stephen.





ENGAGEMENT MOMENT: KINDNESS

When I say KINDNESS, give someone a compliment!

Kindness Call & Response Game

Kindness

Turn to a friend. take turns to:

Give a simple compliment like:

"I like your shirt!"

"You are a good friend!"

"You are kind!"

"I like your smile!"

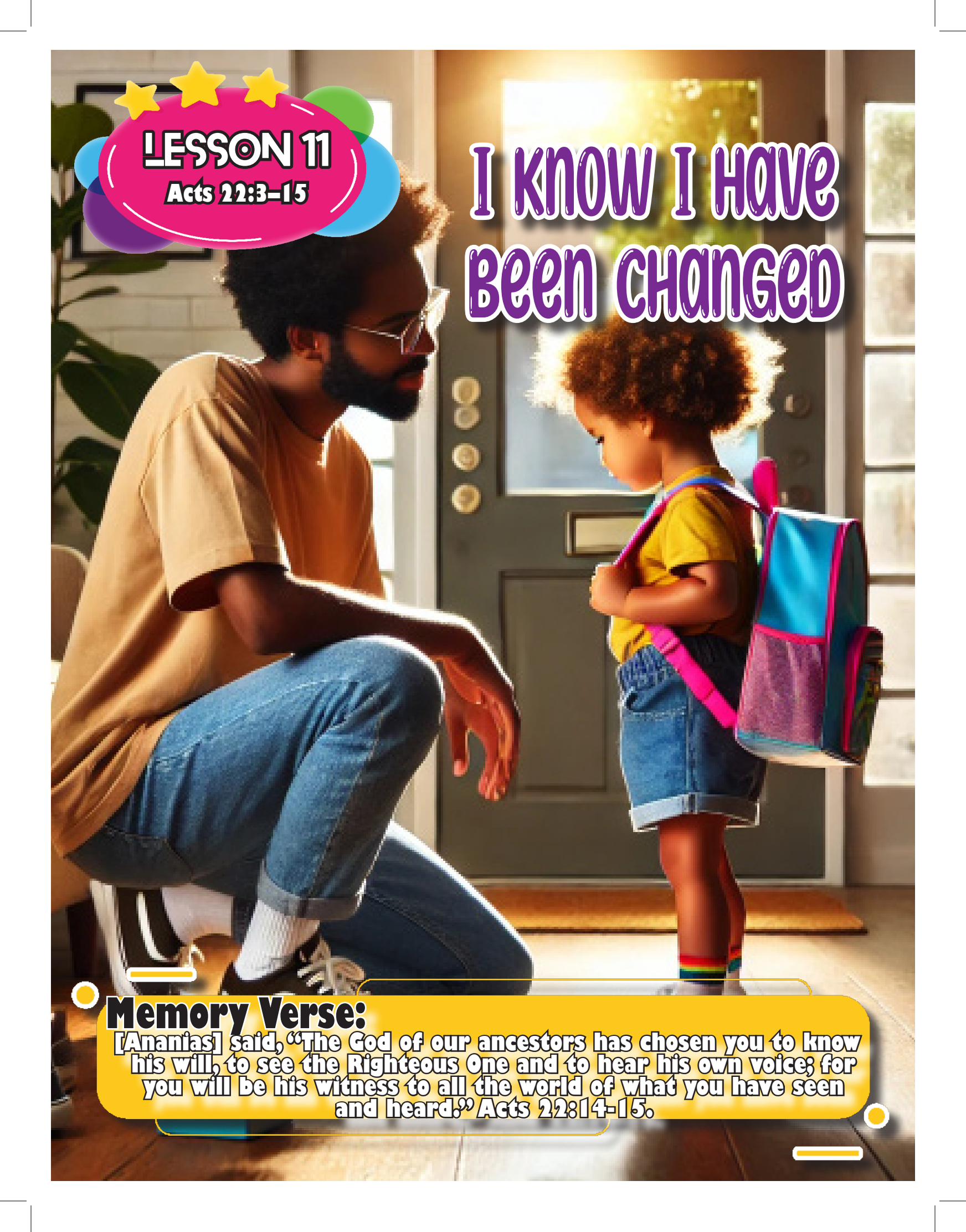
or fill in the blanks

"I like your _____"



Prayer Time:

Dear God, help me speak kindly and truthfully. Amen.



LESSON 11

Acts 22:3-15

I KNOW I HAVE BEEN CHANGED

Memory Verse:

[Ananias] said, "The God of our ancestors has chosen you to know his will, to see the Righteous One and to hear his own voice; for you will be his witness to all the world of what you have seen and heard." Acts 22:14-15.

read and learn!

When Things Change

Scripture: Acts 22:14-15

Lesson
11



Affirmation:

**Jesus is changing
my life.**

Opening Lesson Chant

**When I say CHANGE,
clap three times!**



WORD BANK

Conversion – changing to be like God

Witness – telling others about Jesus

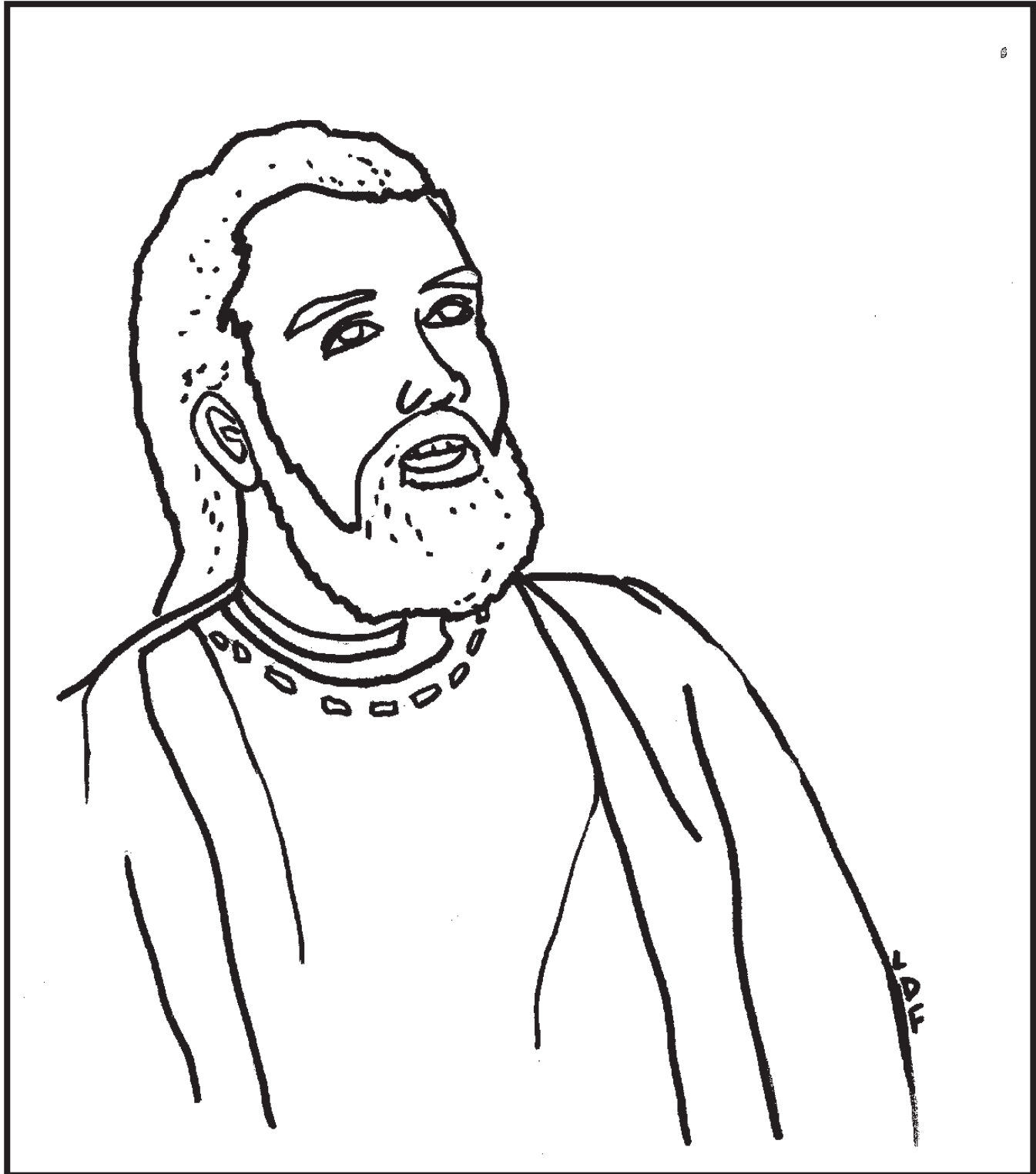
Change – becoming different

Before he followed Jesus, Paul was called Saul and did not believe in Him. One day Jesus spoke to Saul and his life changed forever. Saul became Paul and began telling everyone about Jesus. Jesus can change our lives too.

1. What was Paul's name before?
2. What changed his life?
3. How can Jesus change us?

Key Verse Fun:

Color the picture of Paul.





ENGAGEMENT MOMENT: "JESUS"

When Akeem says JESUS, praise the Lord.

Call & Response Praise Game

Learn to respond with joy,
movement, and praise in a
simple, memorable way.

Leader says: "JESUS!"

Children respond: "Praise the
Lord!"

Add actions:

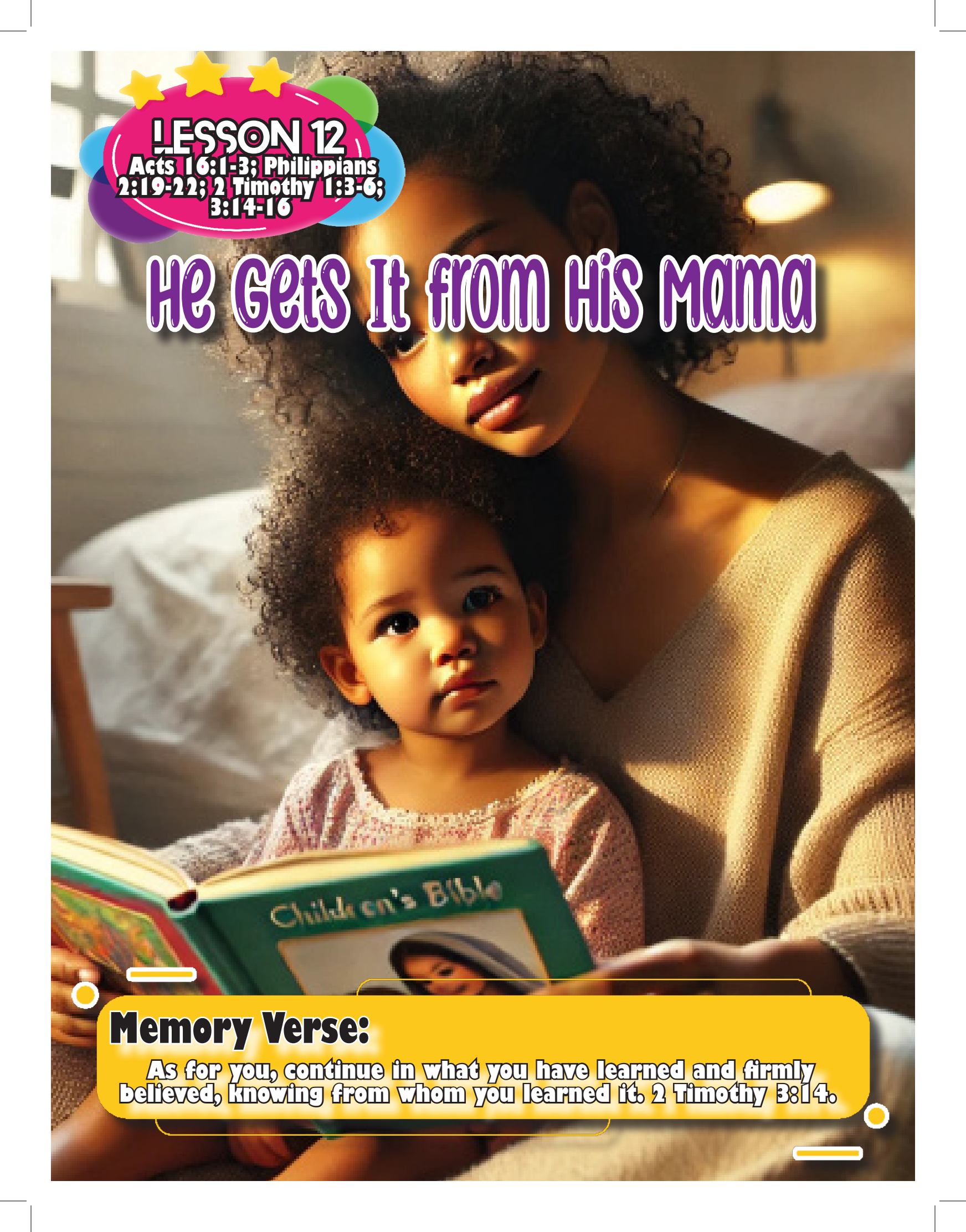
"JESUS!" children look up or
point up

"Praise the Lord!" children
clap, raise hands, or cheer



Prayer Time:

Dear God, thank you for changing
my life. Amen.

A woman with curly hair is reading a book to a young child. The child is looking at the book. The book is titled "Children's Bible".

LESSON 12

Acts 16:1-3; Philippians
2:19-22; 2 Timothy 1:3-6;
3:14-16

He Gets It from His Mama

Memory Verse:

As for you, continue in what you have learned and firmly believed, knowing from whom you learned it. 2 Timothy 3:14.

read and learn!

Parents Are Teachers Too

Scripture: 2 Timothy 3:14

Lesson
12



Affirmation:

I learn from good examples.

Opening Lesson Chant

**When I say TEACHER,
you say THANK YOU!**



WORD BANK

☛ Faithful – dependable
☛ Example – someone we learn from
Character – who we are inside

Timothy learned about God from his mother Eunice and grandmother Lois. They taught him the Scriptures and showed him how to live faithfully. Because of their teaching, Timothy grew up loving God and serving others.

1. Who taught Timothy about God?
2. Who teaches you about God?
3. Why are teachers important?

Key Verse Fun:

Color the picture of Eunice and Lois.





ENGAGEMENT MOMENT: LEARN

When Tori says LEARN, point to your ear.

Tori's Listen and Learn Game

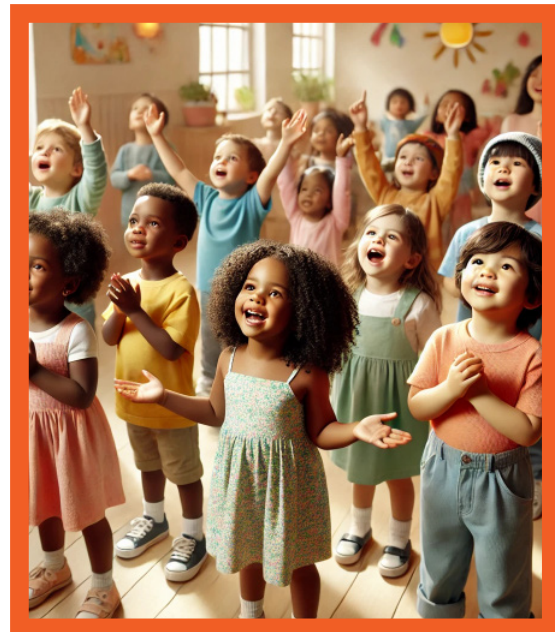
Choose someone to be the leader.
Help children connect listening
with learning in a playful,
memorable way.

Listen to Tori's prompts:

Movement Freeze Game

When **"JESUS!"** is said kids
move/dance

When **"Praise the Lord!"** is said
kids freeze with hands up



Prayer Time:

Dear God, thank you for my parents
and teachers. Amen.

LESSON 13
Acts 16:11-15, 40

A Faithful Hostess

Memory Verse:

When she and her household were baptized, she urged us, saying, "If you have judged me to be faithful to the Lord, come and stay at my home." And she prevailed upon us. Acts 16:15.

read and learn!

Welcoming Others

Scripture: Acts 16:15

Lesson
13



Affirmation:

**I welcome others
with love.**

Opening Lesson Chant

**When I say WELCOME,
wave your hand!**



WORD BANK

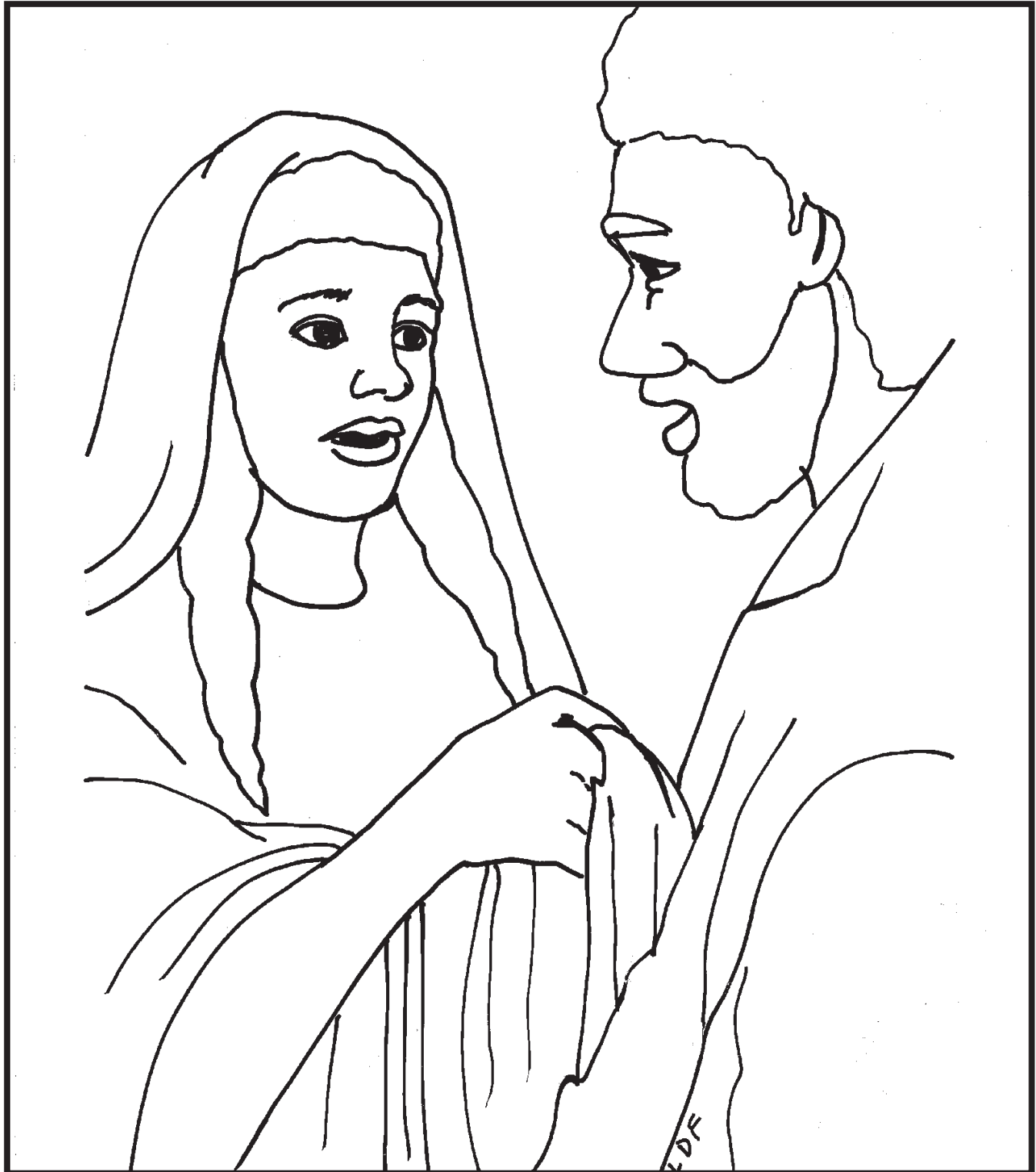
Hospitality – welcoming others
Generous – sharing gladly
Welcome – greeting kindly

Lydia listened carefully when Paul taught about Jesus. She believed and was baptized. Then she welcomed Paul and his friends into her home. Lydia showed kindness and hospitality.

1. Who welcomed Paul into her home?
2. What does hospitality mean?
3. How can we welcome others?

Key Verse Fun:

Color the picture of Lydia and Paul.





ENGAGEMENT MOMENT: HOSPITALITY

When I say HOSPITALITY, open your arms wide!

Navaeh's Hospitality Game

1. Gather around a small table or in a circle.
2. Choose one child to be the "Helper/Hostess"
3. Practice the call & response:
Teacher says: "**HELP!**"
Children respond: "Serve a friend!"
4. The helper:
Holds a small tray (real or pretend)
Gently gives a snack or cup to another child
5. Rotate so each child gets a turn to be the helper



Prayer Time:

Dear God, help me welcome others with kindness. Amen.