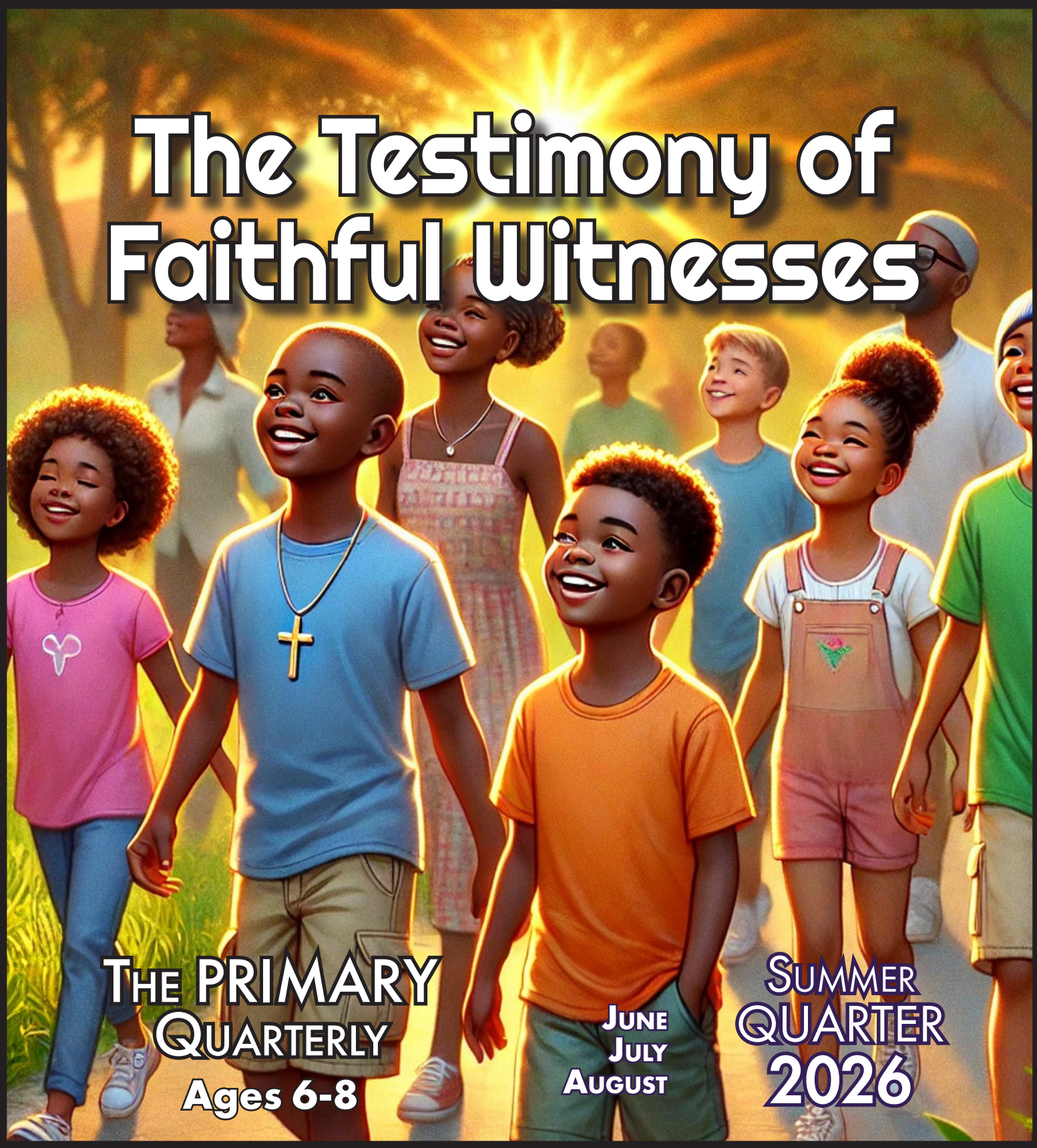




# The Testimony of Faithful Witnesses

**THE PRIMARY  
QUARTERLY**  
Ages 6-8

**JUNE  
JULY  
AUGUST**

**SUMMER  
QUARTER  
2026**

Rev. Dr. Adrian V. Nelson, II, - Editor  
Department of Church School Literature  
Rev. Patrick Barrett, II -- General Secretary Christian  
Education Department

REV. DR. TAJUAN KYLES, | SENIOR EDITOR  
FOR CHILDREN'S CURRICULUM  
MRS. GLENDA HORTON MANNING, WRITER

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# JUNE- JULY - AUGUST 2026

## TEACHER BIFOLDS

### THE TESTIMONY OF FAITHFUL WITNESSES

This quarter introduces women and men in the Bible who heard the call of God, responded in faith, and through their words and deeds, spread the good news.

## UNIT I: HEAR GOD'S PROMISE

### Learn It!

The first unit introduces four stories of Old Testament women and men who by their words and actions offer us an opportunity to name, describe, and deepen our experience of God's grace, love, forgiveness, and provision. Deborah, a faithful judge, Hannah, an unfailing servant, Jonathan and David, fast friends and colleagues and Amos, the shepherd from Tekoa.

**By the end of these lessons students will be able to:**

- Appreciate God's purpose for entrusting important tasks to them.
- Desire to approach God through heartfelt and sincere prayer.
- Cherish being called by God for carrying out God's will.
- Look for and take opportunities to advocate for God's will to be carried out.

### Teach It!

| DATE    | LESSON | LESSON TITLE                        | KEY VERSE     |
|---------|--------|-------------------------------------|---------------|
| June 7  | 1      | Deborah: Empowered to Deliver       | Judges 4:9    |
| June 14 | 2      | Hannah Petitions for God's Favor    | 1 Samuel 1:27 |
| June 21 | 3      | The Bond Between David and Jonathan | 1 Samuel 18:3 |
| June 28 | 4      | God Calls Amos to Champion Truth    | Amos 7:15     |

**Live It:** Outline the qualities that made Deborah a faithful witness and leader.

- Describe the promises Hannah made to God to receive her heart's desire.
- Identify the aspects (conditions and benefits) of the friendship between David and Jonathan.
- List the sequence of events of God's calling of Amos to be God's champion of truth.



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# UNIT II: SAY "YES" TO JESUS

**Learn It!** This unit brings into view four persons who when confronted by the person and power of Jesus, revealed the truth of who they were. These stories invite us to learn the truth about ourselves in relation to Jesus Christ. The Centurion who demonstrated great faith in entrusting the health of his servant to Jesus. Impetuous Simon Peter, the rock, could also be a stumbling block and sink like a stone in the sea when challenged. Even through his rebuke of Peter, Jesus shows that even when we falter God's gracious call to us is always within the possibility of rehabilitation. Zacchaeus, the hated tax collector of Jericho, becomes like a little child when he climbs the tree to see Jesus. Mary, the mother of Jesus, makes the boldest testimony of all, saying, "yes" by giving her life to bearing the Son of God.

**By the end of this unit students would have learned to:**

- Feel joy that no matter what is going on, their faith can bring about Jesus's help.
- Value the grace given by God and Jesus to believers who are sometimes on shaky ground in their faith or their demonstration of it.
- Cherish the transformation that occurs after experiencing Jesus firsthand.
- Grow in their relationships with God and others.

## Teach It!

| DATE    | LESSON | LESSON TITLE                       | KEY VERSE    |
|---------|--------|------------------------------------|--------------|
| July 5  | 5      | The Amazing Faith of the Centurion | Matthew 8:13 |
| July 12 | 6      | Jesus Forgives Simon Peter's Fear  | John 21:15   |
| July 19 | 7      | Zacchaeus: From "Change" Agent     | Luke 19:9    |
| July 26 | 8      | Mary and Jesus All the Way         | John 2:5     |

## Live It:

- Name the circumstances and results of the centurion's request for help from Jesus. Outline the chronology of events that depict Peter's faith, then his fear, and then his acceptance of Jesus's commission.
- Describe how Zacchaeus's encounter with Jesus left Zacchaeus a changed man
- List the instances of Mary's and Jesus' devotion to and admiration of each other.



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# UNIT III: SPREAD THE GOOD NEWS

**Learn It!** This unit sheds a light on five famous disciples who are remembered for their bold testimony. Thomas, Stephen, Saul, Timothy, and Lydia exemplify the words of Romans 10:9: "if you confess with your lips that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved."

**By the end of these lessons, students would have learned to:**

- Practice relating to others (confidently and without doubt) the fact that Jesus lives.
- Feel confident in their calling to speak truth in any situation.
- Recognize and appreciate their own change in the Lord.
- Follow in the footsteps of those who model right and godly living.
- Practice showing hospitality to others as a demonstration of their faithfulness to God.

## Teach It!

| DATE      | LESSON | LESSON TITLE                           | KEY VERSE      |
|-----------|--------|----------------------------------------|----------------|
| August 2  | 9      | Thomas Requires Physical Proof         | John 20:29     |
| August 9  | 10     | Stephen Risks His Life for God's Truth | Acts 6:8-10    |
| August 16 | 11     | Paul Testifies to His Conversion       | Acts 22:14-15  |
| August 23 | 12     | Timothy's Nurtured Faith               | 2 Timothy 3:14 |
| August 30 | 12     | Lydia: A Genuine Believer              | Acts 16:15     |

## Live It:

- Identify the doubt that Thomas had in Jesus's resurrection until seeing Jesus in the flesh.
- Trace the series of events that led to Stephen's noble demise.
- Summarize Paul's conversion story—from his persecution of believers to his fellowship with them.
- Name the aspects of Timothy's faith and character that were nurtured by his mother and grandmother.
- Label the different parts of Lydia's conversion story, including her hospitality.



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## UNIT 1: HEAR GOD'S PROMISE

### LESSON 1

Judges 4:4-10, 14

### Memory Verse:

**[Deborah] said, "I will surely go with you; nevertheless, the road on which you are going will not lead to your glory, for the LORD will sell Sisera into the hand of a woman."**  
Judges 4:9.

# SHE DID THAT!

<sup>4</sup> At that time Deborah, a prophet, wife of Lappidoth, was judging Israel. <sup>5</sup> She used to sit under the palm of Deborah between Ramah and Bethel in the hill country of Ephraim, and the Israelites came up to her for judgment. <sup>6</sup> She sent and summoned Barak son of Abinoam from Kedesh in Naphtali and said to him, "The LORD, the God of Israel, commands you, 'Position yourself at Mount Tabor, taking ten thousand from the tribe of Naphtali and the tribe of Zebulun.' I will draw out Sisera, the general of Jabin's army, to meet you by the Wadi Kishon with his chariots and his troops, and I will give him into your hand." <sup>8</sup> Barak said to her, "If you will go with me, I will go, but if you will not go with me, I will not go." <sup>9</sup> And she said,

"I will surely go with you; nevertheless, the road on which you are going will not lead to your glory, for the LORD will sell Sisera into the hand of a woman." Then Deborah got up and went with Barak to Kedesh. <sup>10</sup> Barak summoned Zebulun and Naphtali to Kedesh, and ten thousand warriors went up behind him, and Deborah went up with him.

\*\*\*

<sup>14</sup> Then Deborah said to Barak, "Up! For this is the day on which the Lord has given Sisera into your hand. Has not the Lord gone out before you?" So Barak went down from Mount Tabor with ten thousand warriors following him.

# Deborah-Empowered to Deliver

Scripture: Judges 4:4-10, 14

Lesson  
1



## Affirmation:

I will follow God  
and lead others with kindness.

## Opening Lesson Chant

"I am brave. I will stand.  
God gives strength at His  
command!"



## WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

Empower, Courage, Leader

Deborah was a wise and courageous leader chosen by God. She served as both a judge and a prophet, helping people make decisions and sharing God's word. When the people were afraid, God gave Deborah a message to tell Barak to go into battle. Even though Barak was afraid, Deborah agreed to go with him. Because of her courage and obedience, God gave His people victory. Deborah shows us that God gives us strength to lead and do what is right.

1. What made Deborah a strong leader?
2. When have you felt afraid but did the right thing anyway?
3. How can you show courage this week?

# Lesson Activity:

**"Step Up" Line – Students step forward when they hear a courageous action.**

## **"STEP UP" LINE ACTIVITY** **(Courage & Character Building)**

*Stand in a straight line across the room. (Make sure there's space in front of them to step forward.)*

*Listen to the following prompts. If you have done it, would do it or think it's the right thing to do. **TAKE ONE STEP FORWARD.***

**"Step forward** if you would help a friend who is sad."

**"Step forward** if you would tell the truth, even if you might get in trouble."

**"Step forward** if you would stand up for someone being treated unfairly."

**"Step forward** if you would try something new even if it feels scary."

**"Step forward** if you would include someone who is left out."

**"Step forward** if you would say sorry when you make a mistake."

**"Step forward** if you would do the right thing even when no one is watching."

**"Step forward** if you would show kindness to someone who isn't kind to you."

## **Reflection**

After a few rounds, ask:

- "How did it feel to step forward?"
- "Was anything hard to decide?"
- "Why is courage important?"

# superhero challenge

## Be Brave Like Deborah



"In the Bible, Judge Deborah was very brave. She helped people, told the truth, and made good choices. She showed courage!"

Color the Picture of Judge Deborah. "Deborah was brave—what colors do you want to use for someone who's brave?"

"She helped others—how can you help someone?"



### Prayer Time:

Dear Lord, thank You for giving Deborah courage. Help us to be brave and trust You in every situation. Amen.

## Memory Verse:

"For this child I prayed; and the Lord has granted me the petition that I made to him." **1 Samuel 1:27.**

## LESSON 2

**1 Samuel 1:9-13, 15-17,  
19-20, 26-27**

# ASK AND YOU SHALL RECEIVE

### Samuel's Birth and Dedication

<sup>9</sup> After they had eaten and drunk at Shiloh, Hannah rose and presented herself before the Lord. Now Eli the priest was sitting on the seat beside the doorpost of the temple of the Lord. <sup>10</sup> She was deeply distressed and prayed to the Lord and wept bitterly. <sup>11</sup> She made this vow: "O Lord of hosts, if only you will look on the misery of your servant and remember me and not forget your servant but will give to your servant a male child, then I will set him before you as a nazirite until the day of his death. He shall drink neither wine nor intoxicants, and no razor shall touch his head."

<sup>12</sup> As she continued praying before the Lord, Eli observed her mouth.

<sup>13</sup> Hannah was praying silently; only her lips moved, but her voice was not heard; therefore Eli thought she was drunk.

<sup>15</sup> But Hannah answered, "No, my lord, I am a woman deeply troubled; I have drunk neither wine nor strong drink, but I have been pouring out my soul before the LORD. <sup>16</sup> Do not regard your servant as

a worthless woman, for I have been speaking out of my great anxiety and vexation all this time." <sup>17</sup> Then Eli answered, "Go in peace; the God of Israel grant the petition you have made to him."

\*\*\*

<sup>19</sup> They rose early in the morning and worshiped before the LORD; then they went back to their house at Ramah. Elkanah knew his wife Hannah, and the LORD remembered her. <sup>20</sup> In due time Hannah conceived and bore a son. She named him Samuel, for she said, "I have asked him of the LORD."

\*\*\*

<sup>26</sup> And she said, "Oh, my lord! As you live, my lord, I am the woman who was standing here in your presence praying to the LORD. <sup>27</sup> For this child I prayed, and the LORD has granted me the petition that I made to him. <sup>28</sup> Therefore I have lent him to the LORD; as long as he lives, he is given to the LORD." And they worshiped the LORD there.

# read and learn!

## Hannah-A Heart That Prays

Scripture: 1 Samuel 1:27

## Lesson 2



### Affirmation:

**God hears my prayers.**

### Opening Lesson Chant

**"God hears me when I pray,  
night or morning, every day!"**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Prayer, Petition, Promise**

Hannah loved God very much. She wanted a child, but she did not have one for a long time.

Hannah prayed to God with all her heart and asked God to bless her with a son. God heard Hannah's prayer and she had a baby boy named Samuel. Hannah kept her promise and dedicated Samuel to God. This story reminds us that God listens when we pray and cares about what we say to God.

1. What did Hannah do when she felt sad?
2. Why is it important to talk to God?
3. What is something you want to pray about this week?

# Lesson Activity:

Prayer Wall – Students post prayer requests.

## PRAYER REQUESTS

"Sometimes our friends need help, and we can talk to God about it. That's called praying!"

Write your prayer requests below.

Ex. "My friend is sad"

"My grandma is sick"

"Help me be kind"

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## Reflection: Pray Together

Choose a few prayer requests and pray as a group.

# superhero challenge

## Prayer



God! I know  
you're in control...



Help the Faithful Five by praying every day this week—talk to God about your feelings, your needs, and thank Him for His blessings!



### Prayer Time:

Dear Lord, thank You for giving Deborah courage. Help us to be brave and trust You in every situation. Amen.



## LESSON 3

1 Samuel 18:1-4; 20:16-17,  
32-34, 42; 2 Samuel 21:7

# BEST FRIENDS FOREVER

### Memory Verse:

**Jonathan made a covenant with David, because he loved him as his own soul. 1 Samuel 18:3.**

#### Jonathan's Covenant with David

**18** When David had finished speaking to Saul, the soul of Jonathan was bound to the soul of David, and Jonathan loved him as his own soul. <sup>2</sup> Saul took him that day and would not let him return to his father's house. <sup>3</sup> Then Jonathan made a covenant with David because he loved him as his own soul. <sup>4</sup> Jonathan stripped himself of the robe that he was wearing and gave it to David and his armor and even his sword and his bow and his belt.

\*\*\*

<sup>12</sup> Jonathan said to David, "By the LORD, the God of Israel! When I have sounded out my father, about this time tomorrow or on the third day, if he is well disposed

toward David, shall I not then send and disclose it to you?

<sup>13</sup> But if my father intends to do you harm, the LORD do so to Jonathan and more also, if I do not disclose it to you and send you away, so that you may go in safety. May the LORD be with you, as he has been with my father. <sup>14</sup> If I am still alive, show me the faithful love of the LORD, but if I die, <sup>15</sup> never cut off your faithful love from my house, even if the LORD were to cut off every one of the enemies of David from the face of the earth." <sup>16</sup> Thus Jonathan made a covenant with the house of David, saying, "May the LORD seek out the enemies of David." <sup>17</sup> Jonathan made David swear again by his love for him, for he loved him as he loved his own life.

# read and learn!

## David & Jonathan - A Covenant Friendship

Scripture: 1 Samuel 18:1-4; 20:12-17

## Lesson 3



### Affirmation:

**I will be a loving and faithful friend.**

### Opening Lesson Chant

**"Good friends care,  
good friends stay,  
We stand together every day!"**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Friendship, Covenant, Loyalty**

David and Jonathan shared a strong and loyal friendship. Jonathan supported David and protected him, even when it was difficult. Their friendship teaches us to love others, keep our promises, and stand by our friends no matter what.

1. What makes someone a good friend?
2. How did Jonathan show loyalty to David?
3. How can you be a better friend this week?

## **Lesson Activity:**

**Friendship Web – Build connections by sharing ways to be a good friend.**

### **FRIENDSHIP WEB**

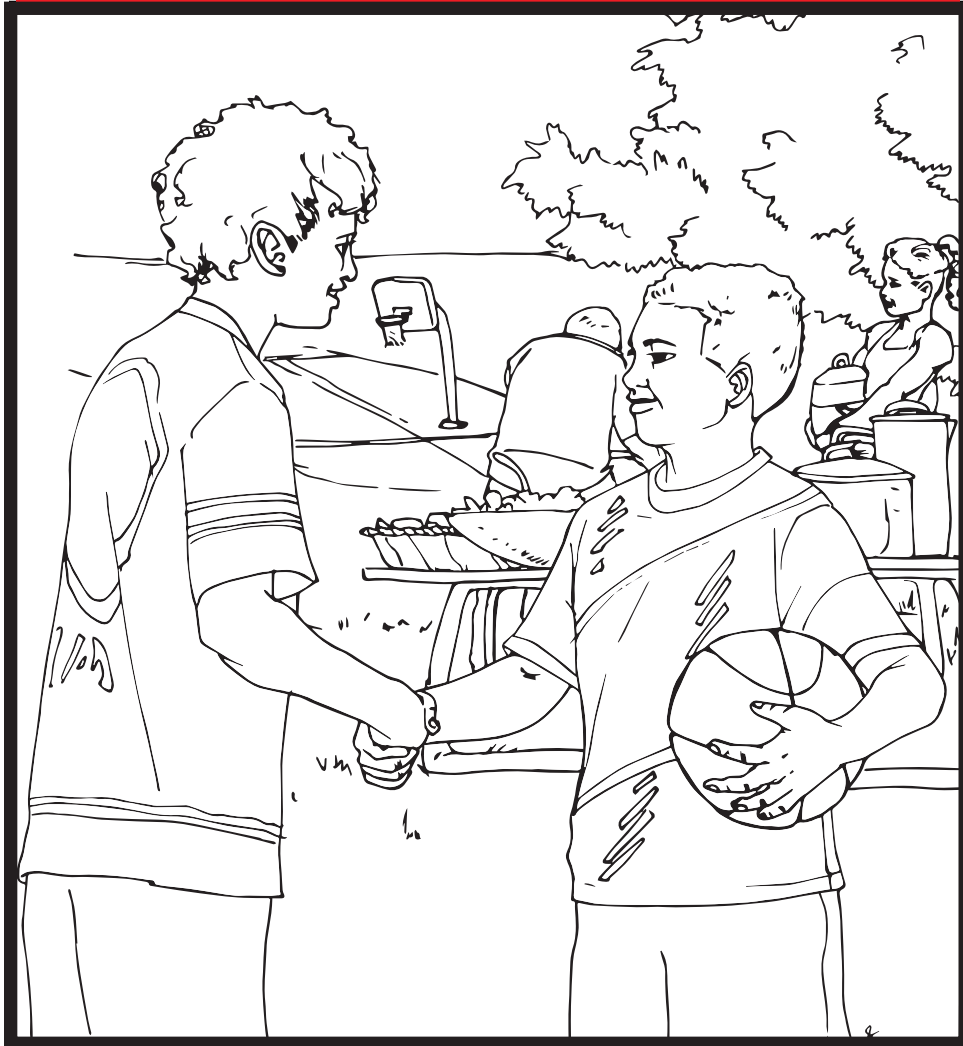
1. Stand or sit in a circle.
2. Give one person the ball of yarn.
3. That person shares one way to be a good friend (for example: "listen when someone is talking" or "include others").
4. After sharing, they hold onto the end of the yarn and toss the ball to someone else across the circle.
5. The next person repeats the process: shares a new idea and tosses the yarn while holding onto their section.
6. Continue until everyone has had a turn, creating a "web" of yarn across the circle.

## **Reflection: Promise Practice**

**Commit to one act of friendship.**

# superhero challenge

## Friendship

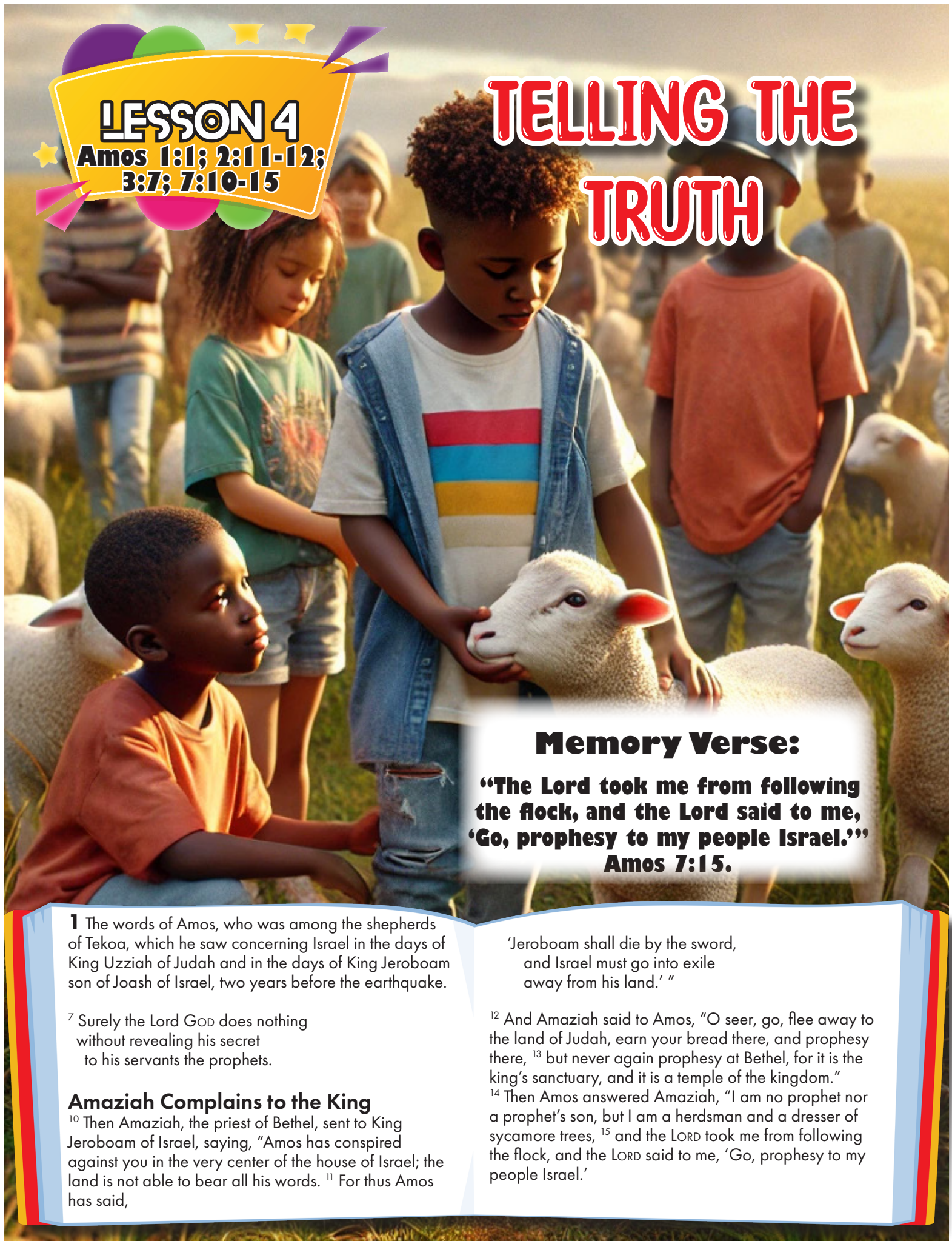


Help the Faithful Five by being a true friend—encourage someone, keep your promises, and stand by others even when it's not easy!



### Prayer Time:

Dear God, thank You for the gift of friendship. Help us to be kind, loyal, and loving friends. Amen.



## LESSON 4

Amos 1:1; 2:11-12;  
3:7; 7:10-15

# TELLING THE TRUTH

### Memory Verse:

**“The Lord took me from following the flock, and the Lord said to me, ‘Go, prophesy to my people Israel.’”**  
**Amos 7:15.**

**1** The words of Amos, who was among the shepherds of Tekoa, which he saw concerning Israel in the days of King Uzziah of Judah and in the days of King Jeroboam son of Joash of Israel, two years before the earthquake.

<sup>7</sup> Surely the Lord GOD does nothing without revealing his secret to his servants the prophets.

#### Amaziah Complains to the King

<sup>10</sup> Then Amaziah, the priest of Bethel, sent to King Jeroboam of Israel, saying, “Amos has conspired against you in the very center of the house of Israel; the land is not able to bear all his words. <sup>11</sup> For thus Amos has said,

‘Jeroboam shall die by the sword, and Israel must go into exile away from his land.’ ”

<sup>12</sup> And Amaziah said to Amos, “O seer, go, flee away to the land of Judah, earn your bread there, and prophesy there, <sup>13</sup> but never again prophesy at Bethel, for it is the king’s sanctuary, and it is a temple of the kingdom.”

<sup>14</sup> Then Amos answered Amaziah, “I am no prophet nor a prophet’s son, but I am a herdsman and a dresser of sycamore trees, <sup>15</sup> and the LORD took me from following the flock, and the LORD said to me, ‘Go, prophesy to my people Israel.’”

# read and learn!

## Amos-A Champion for Truth

Scripture: Amos 1:1; 2:11-12; 3:7; 7:10-15

## Lesson 4



### Affirmation:

**God gave  
me special gifts.**

### Opening Lesson Chant

**"Speak the truth, stand up  
strong, with God's help we  
can't go wrong!"**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Truth, Prophet, Justice**

Amos was an ordinary man chosen by God to speak truth. The people were being unfair, and God wanted them to change. Amos obeyed and shared God's message. His story reminds us that we can stand for what is right and that God can use anyone.

1. Why did God choose Amos?
2. What does it mean to tell the truth?
3. When is it hard to stand up for what is right?

# Lesson Activity: Right vs. Wrong Corners

Students choose the correct response to scenarios.

## RIGHT VS. WRONG CORNERS

### MATERIALS:

Signs labeled "Right" and "Wrong,"  
Open space in the room.

1. Have students stand in the middle of the room.
2. Read a scenario aloud.
3. Students decide if the response in the scenario is right or wrong.
4. They move to the corner that matches their choice.
5. Once in corners, ask a few students to explain their reasoning.
6. Clarify the correct answer and discuss why.

### SAMPLE SCENARIOS:

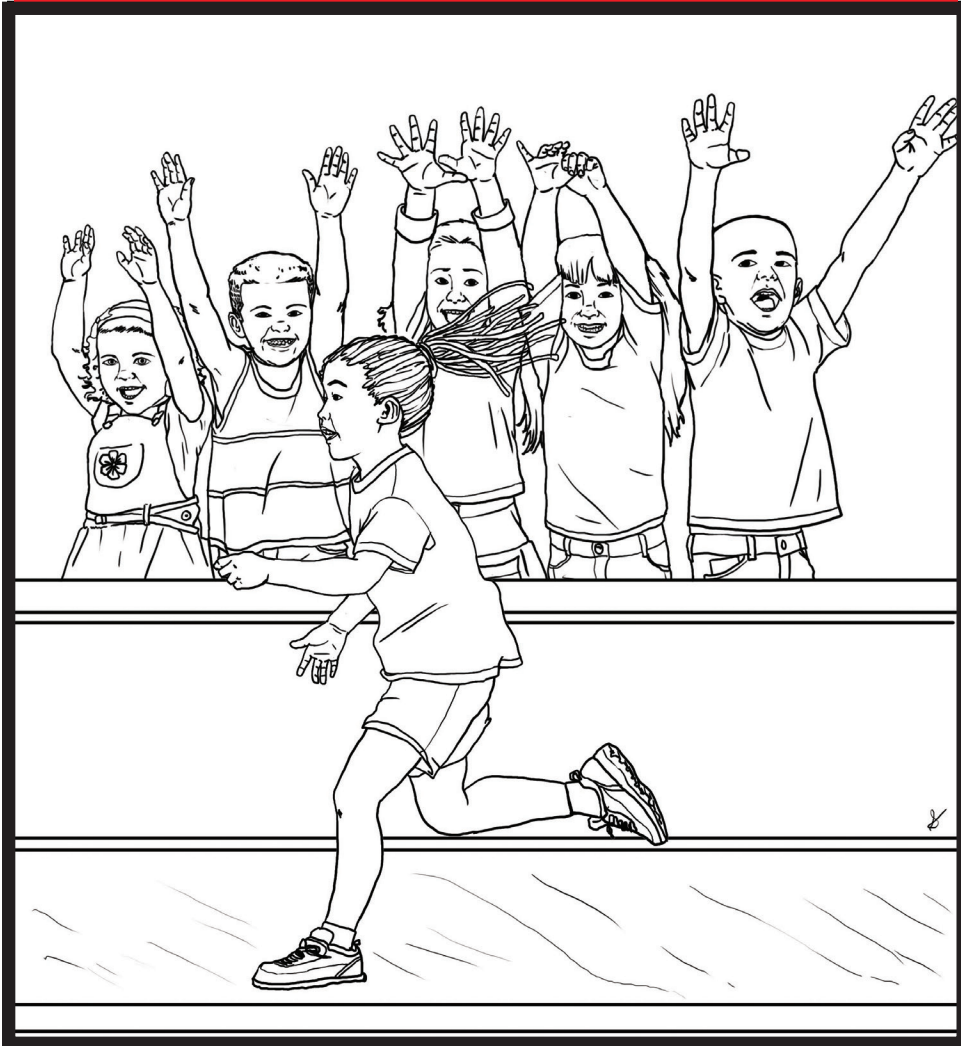
- "You see someone drop their lunch money and keep it."
- "You invite a new student to sit with you at lunch."
- "You laugh when someone makes a mistake."
- "You tell the truth even when it's hard."

## Reflection: Promise Practice

Commit to one act of friendship.

# superhero challenge

## CHAMPION OF TRUTH



Help the Faithful Five by being a Champion of Truth—tell the truth, stand up for what is right, and choose kindness every day!



### Prayer Time:

Dear God, help us to be brave and speak the truth. Use us to stand for what is right. Amen.

## UNIT II: SAY "YES" TO JESUS

### LESSON 5

Matthew 8:5-13

# Taken By surprise!

### Memory Verse:

**To the centurion Jesus said,  
"Go; and let it be done for you  
according to your faith." And the  
servant was healed in that hour.  
Matthew 8:13.**

#### Jesus Heals a Centurion's Servant

<sup>5</sup> When he entered Capernaum, a centurion came to him, appealing to him <sup>6</sup> and saying, "Lord, my servant is lying at home paralyzed, in terrible distress." <sup>7</sup> And he said to him, "I will come and cure him." <sup>8</sup> The centurion answered, "Lord, I am not worthy to have you come under my roof, but only speak the word, and my servant will be healed. <sup>9</sup> For I also am a man under authority, with soldiers under me, and I say to one, 'Go,' and he goes, and to another, 'Come,' and he comes, and to my slave, 'Do this,' and the slave does it." <sup>10</sup> When

Jesus heard him, he was amazed and said to those who followed him, "Truly I tell you, in no one in Israel have I found such faith. <sup>11</sup> I tell you, many will come from east and west and will take their places at the banquet with Abraham and Isaac and Jacob in the kingdom of heaven, <sup>12</sup> while the heirs of the kingdom will be thrown into the outer darkness, where there will be weeping and gnashing of teeth." <sup>13</sup> And Jesus said to the centurion, "Go; let it be done for you according to your faith." And the servant was healed in that hour.

# read and learn!

## Faith That Believes

Scripture: Matthew 8:5-13

Lesson  
5



### Affirmation:

**I trust God and  
believe in His power.**

### Opening Lesson Chant

**When I say FAITH,  
raise both hands!**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Centurion, Servant, Heal**

Our Scripture lesson today is about a centurion who was in charge of about 100 soldiers. He was an important soldier who gave orders to other soldiers. Even though he was not part of the Jewish people, he believed that Jesus had the power to heal someone without even being in the same room.

The centurion had a servant who was sick, and he cared about him very much. Because he loved and cared for his servant, he went to Jesus for help. When he spoke to Jesus, he showed humility and respect. He said something amazing that showed his great faith. He said, "Lord, you do not even need to come to my house." The centurion believed that Jesus could simply speak, and His words would be powerful enough to heal the servant from far away. Jesus was amazed by the centurion's faith because he believed even though he could not see what Jesus was doing. Because of his faith, Jesus healed the servant right away.

Just like the centurion, we do not have to see Jesus perform miracles to believe in Him. We can pray when someone is sick, trust that Jesus hears our prayers, and remember that He is powerful even though we cannot see Him. Just as the centurion believed Jesus could help, we can trust Jesus to help us in our lives today.

1. Who came to Jesus for help?
2. What does faith mean?
3. How can we show faith in God?

## Lesson Activity: Centurion Faith

**FILL IN THE BLANKS:**

**"Jesus"**

The centurion believed:

\_\_\_\_\_ had power.

\_\_\_\_\_ cared.

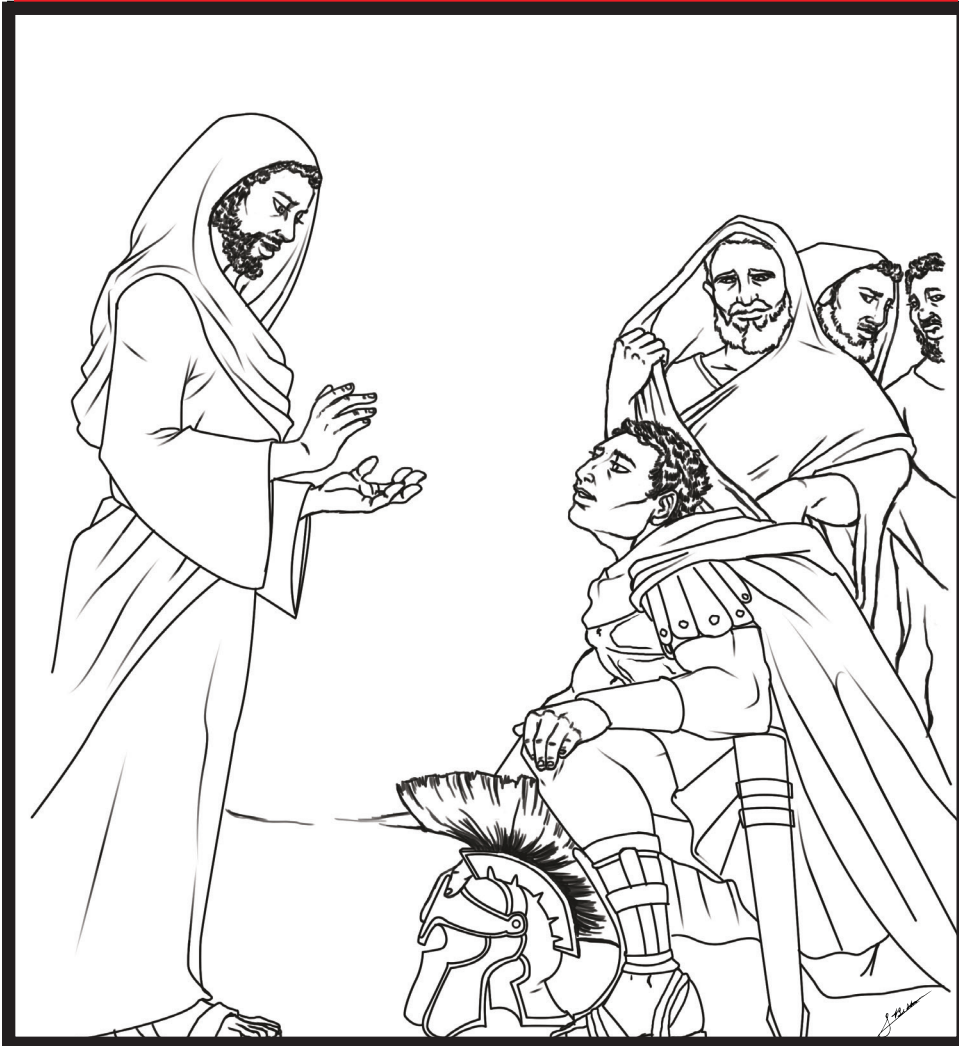
\_\_\_\_\_ could heal.

## Reflection:

The centurion believed Jesus had power just by speaking. We can trust Jesus too—even when we don't see how He's working.

# superhero challenge

## "SAY THE WORD"



1. Choose three volunteers to play Jesus, the Centurion, and the Servant.
2. The "Servant" lies down on the other side of the room (pretending to be sick).
3. The "Centurion" stands near "Jesus" and says: "Jesus, my servant is sick. You don't have to come — just say the word!"
4. The "Jesus" child stays in place and says: "Be Healed!"
5. The "Servant" stands up, showing they are healed.
6. Rotate roles so multiple children get a turn.



### Prayer Time:

Dear God, help my faith grow strong.  
Amen.



## LESSON 6

★ Mark 8:27-29; Luke 22:31-34;

★ John 18:25-27; 21:15-17

# FORGIVEN AND CHARGED

### Memory Verse:

**When they had finished breakfast, Jesus said to Simon Peter, "Simon son of John, do you love me more than these?" He said to him, "Yes, Lord; you know that I love you." Jesus said to him, "Feed my lambs." John 21:15.**

#### Peter's Declaration about Jesus

<sup>27</sup> Jesus went on with his disciples to the villages of Caesarea Philippi, and on the way he asked his disciples, "Who do people say that I am?" <sup>28</sup> And they answered him, "John the Baptist; and others, Elijah; and still others, one of the prophets." <sup>29</sup> He asked them, "But who do you say that I am?" Peter answered him, "You are the Messiah."

#### Jesus Predicts Peter's Denial

<sup>31</sup> "Simon, Simon, listen! Satan has demanded to sift all of you like wheat, <sup>32</sup> but I have prayed for you that your own faith may not fail, and you, when once you have turned back, strengthen your brothers." <sup>33</sup> And he said to him, "Lord, I am ready to go with you to prison and to death!" <sup>34</sup> Jesus said, "I tell you, Peter, the cock will not crow this day until you have denied three times that you know me."

<sup>24</sup> Then Annas sent him bound to Caiaphas the high priest.

#### Peter Denies Jesus Again

<sup>25</sup> Now Simon Peter was standing and warming himself. They asked him, "You are not also one of his disciples, are you?" He denied it and said, "I am not." <sup>26</sup> One of the slaves of the high priest, a relative of the man whose ear Peter had cut off, asked, "Did I not see you in the garden with him?" <sup>27</sup> Again Peter denied it, and at that moment the cock crowed.

#### Jesus and Peter

<sup>15</sup> When they had finished breakfast, Jesus said to Simon Peter, "Simon son of John, do you love me more than these?" He said to him, "Yes, Lord; you know that I love you." Jesus said to him, "Feed my lambs." <sup>16</sup> A second time he said to him, "Simon son of John, do you love me?" He said to him, "Yes, Lord; you know that I love you." Jesus said to him, "Tend my sheep." <sup>17</sup> He said to him the third time, "Simon son of John, do you love me?" Peter felt hurt because he said to him the third time, "Do you love me?" And he said to him, "Lord, you know everything; you know that I love you." Jesus said to him, "Feed my sheep."

# read and learn!

## Jesus Forgives Simon Peter's Fear

Scripture: Mark 8:27-29; Luke 22:31-34; John 18:24-27; John 21:15-17

### Lesson 6



#### Affirmation:

**Because God forgives me,  
I forgive others.**

#### Opening Lesson Chant

**When I say FORGIVE,  
hug yourself!**



#### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Disciple, Forgiveness, Love, Change**

Our lesson today is about a man named Simon Peter. He was a disciple, which means that he was a follower of Jesus. Peter loved Jesus and followed Him everywhere. One day, Peter became very afraid and made a mistake. However, Jesus forgave Peter and helped him change. This story teaches us that Jesus forgives us, too, when we make mistakes.

After Jesus died on the cross and rose again, some of the disciples were together near the sea. Jesus came and shared breakfast with them. Then Jesus spoke to Peter. Jesus asked him an important question: "Simon, do you love me?" Peter answered, "Yes, Lord, you know that I love you." Then Jesus told Peter, "Feed my lambs." Lambs are baby sheep. Jesus was telling Peter to care for people and teach them about Him. Jesus asked Peter this question because earlier, Peter had been afraid and said he did not know Jesus. Peter felt very sad about that mistake. However, Jesus did not reject Peter. Instead, Jesus forgave him and gave him a new job and a chance to do what was right. Forgiveness means letting go of anger and giving someone another chance. Jesus forgave Peter even though he made a mistake. That shows that Jesus is loving and kind. After Peter changed, he became brave and helped many people learn about Jesus.

Changing means: Saying, "I am sorry," learning from our mistakes, and choosing to follow Jesus. Sometimes we make mistakes too. We may say unkind words, disobey our parents, or hurt a friend's feelings. What can we do when these things happen? Pray and ask Jesus for forgiveness and try not to repeat the same mistake. Jesus forgives us and helps us grow and change.

1. Did Peter make a mistake?
2. Did Jesus forgive Peter?
3. Why should we forgive others?

## **Lesson Activity:** **“Feed My Lambs” Coloring Activity**



### **Reflection:**

Jesus asked Peter to take care of His sheep, which means helping and loving people. How can we take care of others? When we care for others, we are showing our love for Jesus.

# superhero challenge

## "WALK THE PATH"



### STOP 1: "I'M SORRY"

Sometimes we make wrong choices. That's okay, we can say "I'm sorry."

Whisper a short prayer like: "Jesus, I'm sorry for \_\_\_\_."  
(You can keep it to yourself if you like.)

### STOP 2: "I LEARN"

"What could you do better next time?" Share what you can do to make right choices. (Ex. "Share," "Be kind," "Tell the truth" )

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### STOP 3: "I FOLLOW"

We choose to follow Jesus! Act out your choice:



### Prayer Time:

Dear God, help me forgive others. Amen.



## LESSON 7

Luke 19:1-10

# DOLLARS AND CHANGE

### Memory Verse:

**Jesus said to him, "Today salvation has come to this house, because he too is a son of Abraham." Luke 19:9.**

### Jesus and Zacchaeus

**19** He entered Jericho and was passing through it. <sup>2</sup> A man was there named Zacchaeus; he was a chief tax collector and was rich. <sup>3</sup> He was trying to see who Jesus was, but on account of the crowd he could not, because he was short in stature. <sup>4</sup> So he ran ahead and climbed a sycamore tree to see him, because he was going to pass that way. <sup>5</sup> When Jesus came to the place, he looked up and said to him, "Zacchaeus, hurry and come down, for I must stay at your house today." <sup>6</sup> So he hurried

down and was happy to welcome him. <sup>7</sup> All who saw it began to grumble and said, "He has gone to be the guest of one who is a sinner." <sup>8</sup> Zacchaeus stood there and said to the Lord, "Look, half of my possessions, Lord, I will give to the poor, and if I have defrauded anyone of anything, I will pay back four times as much." <sup>9</sup> Then Jesus said to him, "Today salvation has come to this house, because he, too, is a son of Abraham. <sup>10</sup> For the Son of Man came to seek out and to save the lost."

# read and learn!

## Zacchaeus: From "Change" Agent to Changed Agent

Scripture: Luke 19:1-10

## Lesson 7



### Affirmation:

**Jesus helps me grow  
and change.**

### Opening Lesson Chant

**When I say CHANGE,  
spin around!**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Change, Tax Collector, Salvation**

Zacchaeus was a "change agent." He was a tax collector. People did not like him because he would take more money than they owed and that was wrong. Guess what? One day, Zacchaeus met Jesus, and his life changed! One day Jesus was passing through the town and Zacchaeus wanted to see Him. He had to climb up into a sycamore tree to see over the crowd because he was short. Jesus walked by and looked up in the tree and said "Zacchaeus, come down! I am going to your house today." How exciting! Jesus wanted to spend time with him, even though people around town did not like him.

After meeting Jesus, Zacchaeus made a big decision. He said he would: Give half of what he owned to the poor and pay back anyone he had mistreated. He gave instead of taking. He chose to do what was right. That is when Jesus said, "Today salvation has come to this house." Meaning Jesus forgave Zacchaeus. He became a "changed agent" and started to follow and behave like Jesus!

We can be "changed agents" too! At home we can obey our parents and help with chores. At school we can share and include others. At church we can listen and show love. In the world, we can be kind to others and do what is right. Even when it's hard. Jesus can change our hearts and help us live a changed life.

Who was Zacchaeus?  
Why didn't the people like him at first?  
What did Zacchaeus do to see Jesus?  
How did Zacchaeus change?

## Lesson Activity:

### HEART Response Game

The heart represents love, kindness, and inner choices, while practicing listening and movement.

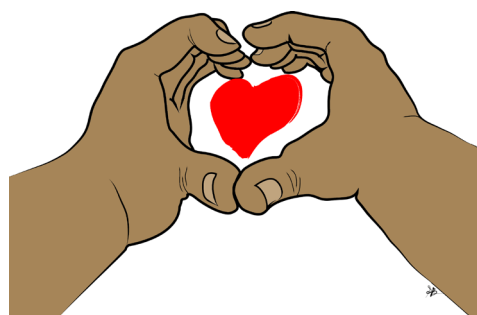


"When we choose kindness, we are using our **HEART**."

Scenarios:

- "Someone is sad..."
- "A friend shares with you..."
- "Someone takes your toy..."

After each one, say:  
"**HEART!**" hand on chest



## Reflection:

Jesus asked Peter to take care of His sheep, which means helping and loving people. How can we take care of others? When we care for others, we are showing our love for Jesus.

# superhero challenge

## "CHANGE or CHANGED"



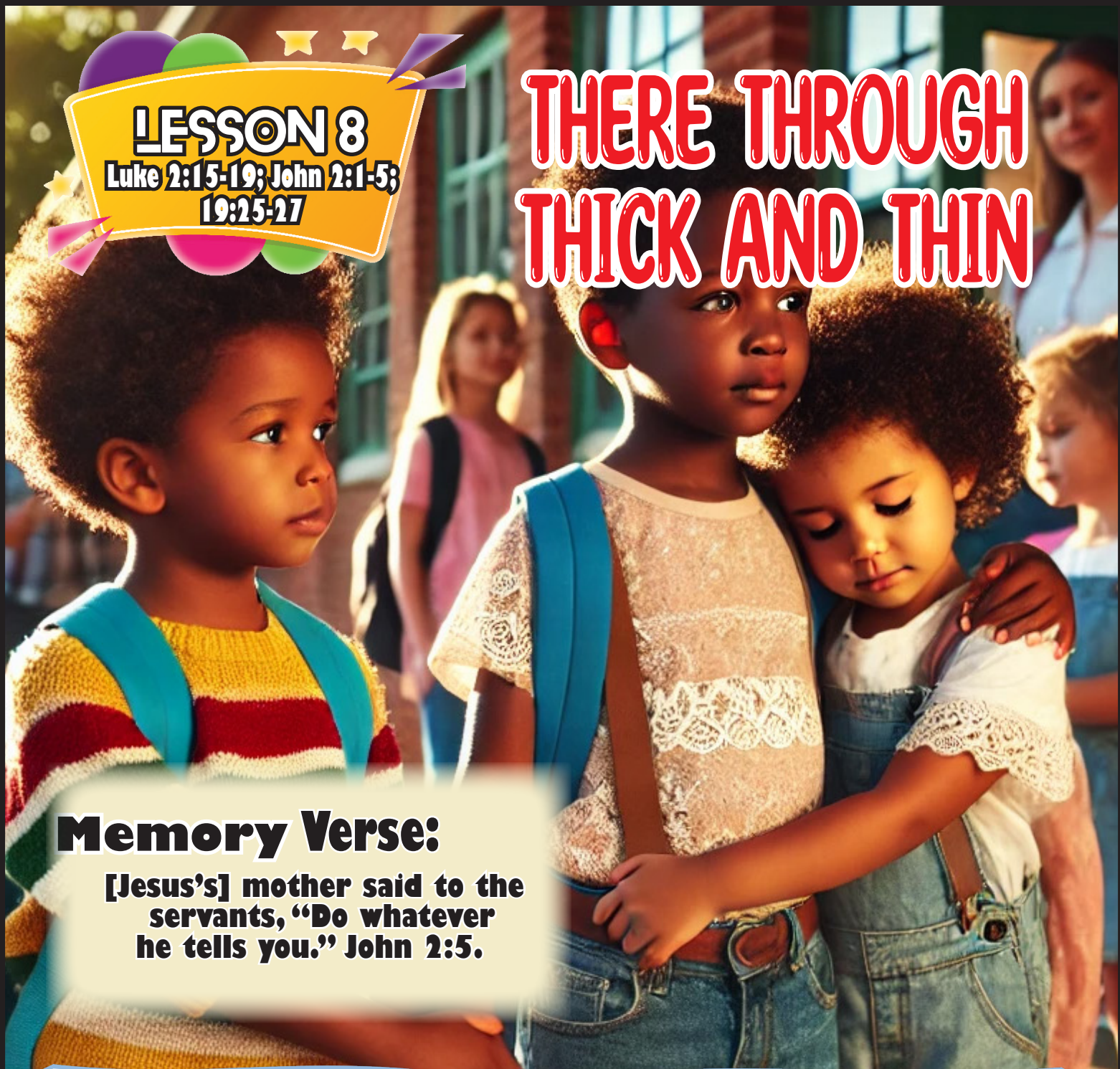
Below are situations of a person who needs to be changed and someone who is changed. Check the appropriate shield.

|                                       |  |  |
|---------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Kind                                  |                                                                                    |                                                                                     |
| Trying to fix things in their own way |                                                                                    |                                                                                     |
| Telling others what to do             |                                                                                    |                                                                                     |
| Smiling                               |                                                                                    |                                                                                     |
| Bossy                                 |                                                                                    |                                                                                     |
| Saying I'm Sorry                      |                                                                                    |                                                                                     |
| Acting before thinking                |                                                                                    |                                                                                     |
| Not Sharing                           |                                                                                    |                                                                                     |
| Helping Others                        |                                                                                    |                                                                                     |
| Sharing                               |                                                                                    |                                                                                     |
| Doing the right thing from the heart  |                                                                                    |                                                                                     |



### Prayer Time:

Dear God, Thank you for loving us no matter what and forgiving us and helping us change. Thank you for your Son Jesus who helps us to be kind, honest and loving every day. This we pray in Jesus' name. Amen!



## LESSON 8

Luke 2:15-19; John 2:1-5;  
19:25-27

# THERE THROUGH THICK AND THIN

### Memory Verse:

**[Jesus's] mother said to the servants, "Do whatever he tells you." John 2:5.**

#### The Wedding at Cana

<sup>1</sup> On the third day there was a wedding in Cana of Galilee, and the mother of Jesus was there. <sup>2</sup> Jesus and his disciples had also been invited to the wedding. <sup>3</sup> When the wine gave out, the mother of Jesus said to him, "They have no wine." <sup>4</sup> And Jesus said to her, "Woman, what concern is that to me and to you? My hour has not yet come." <sup>5</sup> His mother said to the servants, "Do whatever he tells you." <sup>6</sup> Now standing there were six stone water jars for the Jewish rites of purification, each holding twenty or thirty gallons. <sup>7</sup> Jesus said to them, "Fill the jars with water." And they filled them up to the brim. <sup>8</sup> He said to them, "Now draw some out, and take it to

the person in charge of the banquet." So they took it. <sup>9</sup> When the person in charge tasted the water that had become wine and did not know where it came from (though the servants who had drawn the water knew), that person called the bridegroom <sup>10</sup> and said to him, "Everyone serves the good wine first and then the inferior wine after the guests have become drunk. But you have kept the good wine until now." <sup>11</sup> Jesus did this, the first of his signs, in Cana of Galilee and revealed his glory, and his disciples believed in him.

# read and learn!

## Mary and Jesus All the Way

Scripture: Luke 2:15-19; John 2:1-5; 19:25-27

Lesson  
8



### Affirmation:

**I will listen and  
obey God**

### Opening Lesson Chant

**When I say OBEY,  
cup your hand to  
your ear!**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Mary, Jesus, Treasure, Heart**

When Jesus was born, awesome things happened! Angels, shepherds and wise men came to visit baby Jesus. Jesus was the talk of the town because He was truly special. Mary heard all these things, but instead of forgetting them, she "treasured" them in her heart. A treasure is something very special and valuable that you hold on to. That's what Mary did. She listened carefully, remembered what God said, and thought about it all the time. Mary trusted God's plan. She chose to follow God and stay close to Jesus even during difficult times. Mary treated God's Word like a treasure. We can do the same thing! We can treasure God's Word in our hearts by following Jesus **all the way!**

1. What did Mary say?
2. What miracle did Jesus perform?
3. Why is obedience important?

# Lesson Activity:

## "MARY AND JESUS ALL THE WAY"

"When we listen to Jesus and trust Him—ALL the way—amazing things can happen!"

Complete the sentences with ways you can follow God.

**I Can Follow Jesus All The Way By ...**

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# superhero challenge

## " MARY AND JESUS HEART TREASURE "



At the top of the paper write 'I Will Follow Jesus'  
Then draw a big heart on the paper.

Inside the heart, write or draw the things we  
should "treasure." Example: Kindness, Love,  
God's Word (Bible), Family, Friends.

.....



**Prayer Time:**

Dear God, help me listen and obey. Amen.

## UNIT III: SPREAD GOOD NEWS

### LESSON 9

John 11:14-16; 14:5-8;  
20:24-29; 21:1-2

### Memory Verse:

Jesus said to him, "Have you believed because you have seen me? Blessed are those who have not seen and yet have come to believe." John 20:29

# BELIEVING IS SEEING?

### Jesus and Thomas

<sup>24</sup> But Thomas (who was called the Twin), one of the twelve, was not with them when Jesus came. <sup>25</sup> So the other disciples told him, "We have seen the Lord." But he said to them, "Unless I see the mark of the nails in his hands and put my finger in the mark of the nails and my hand in his side, I will not believe."

<sup>26</sup> A week later his disciples were again in the house, and Thomas was with them. Although the doors were shut, Jesus came and stood among them and said, "Peace be with you." <sup>27</sup> Then he said to Thomas, "Put

your finger here and see my hands. Reach out your hand and put it in my side. Do not doubt but believe."

<sup>28</sup> Thomas answered him, "My Lord and my God!"

<sup>29</sup> Jesus said to him, "Have you believed because you have seen me? Blessed are those who have not seen and yet have come to believe."

# read and learn!

## Always Tell the Truth

Scripture: John 11:14-16; 14:5-8; 20:24-29; 21:1-2

### Lesson 9



#### Affirmation:

**I will always tell  
the Truth**

#### Opening Lesson Chant

**When I say TRUTH,  
stand up tall!**



#### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Belief, Faith, Trust, Doubt**

Today, we will learn the importance of knowing how to believe in Jesus even when we cannot see Him.

After Jesus rose from the dead, one of His disciples, Thomas, did not believe it was really Jesus. He said he needed to see and touch Jesus' wounds. When Jesus appeared, He told Thomas to touch His hands and side and said, "Do not doubt but believe." Thomas believed!

We may not see Jesus with our eyes, but we can still believe in Him with our hearts. We trust His Word and know He is real.

1. Who had doubts about Jesus?
2. What helped Thomas believe?
3. Why is honesty important?

# Lesson Activity:

## "HONESTY"

### THE FAITHFUL FIVE:

## "HONESTY" Thumbs Up! Game

• Answer the scenarios with "Yes" or "No"

• "You broke a toy and told the truth..." \_\_\_\_\_

"You said 'I didn't do it' when you did..." \_\_\_\_\_

"You found something and gave it back..." \_\_\_\_\_

If the statement is "**HONEST!**" give a thumbs up →

# superhero challenge

## GOOD NEWS!



Brainstorm a list of ideas for spreading the Good News that Jesus Lives! Write them in the space below. Choose one of the items from your list and put it into practice as a class.



### CHURCH



### HOME



### SCHOOL



### NEIGHBORHOOD



### Prayer Time:

Dear Jesus, Please help us to believe even when we cannot see You. Take away our doubts and fill our hearts with faith. Amen.



## LESSON 10

Acts 6:7-10; 7:54-60

# THE RIGHT MAN FOR THE JOB

### Memory Verse:

**Stephen, full of grace and power, did great wonders and signs among the people. . . But they could not withstand the wisdom and the Spirit with which he spoke. Acts 6:8, 10.**

#### The Arrest of Stephen

<sup>7</sup> The word of God continued to spread; the number of the disciples increased greatly in Jerusalem, and a great many of the priests became obedient to the faith.

<sup>8</sup> Stephen, full of grace and power, did great wonders and signs among the people. <sup>9</sup> Then some of those who belonged to the synagogue of the Freedmen (as it was called), Cyrenians, Alexandrians, and others of those from Cilicia and Asia, stood up and argued with Stephen. <sup>10</sup> But they could not withstand the wisdom and the Spirit with which he spoke.

#### The Stoning Of Stephen

<sup>54</sup> When they heard these things, they became enraged

and ground their teeth at Stephen. <sup>55</sup> But filled with the Holy Spirit, he gazed into heaven and saw the glory of God and Jesus standing at the right hand of God. <sup>56</sup> "Look," he said, "I see the heavens opened and the Son of Man standing at the right hand of God!" <sup>57</sup> But they covered their ears, and with a loud shout all rushed together against him. <sup>58</sup> Then they dragged him out of the city and began to stone him, and the witnesses laid their coats at the feet of a young man named Saul. <sup>59</sup> While they were stoning Stephen, he prayed, "Lord Jesus, receive my spirit." <sup>60</sup> Then he knelt down and cried out in a loud voice, "Lord, do not hold this sin against them." When he had said this, he died.

# read and learn!

## Speak the Truth Gently

Scripture: Acts 6:8-10

Lesson  
10



### Affirmation:

**I will speak with kindness.**

### Opening Lessons Chant

**When I say KIND WORDS, smile big!**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Wisdom, Courage, Power**

Our lesson today teaches us how to stand strong for God and speak with wisdom. Stephen loved God. He was filled with grace and power. He did amazing things and always spoke about God in a great way. Even when people disagreed with him, they could not argue with the truth God gave him.

Remember, no matter where we are: at home, church, school, or our neighborhood, we can stand up for what is right and always speak kindly and truthfully about God.

1. Who was Stephen?
2. What did he tell people about Jesus?
3. How should we speak to others?

# Lesson Activity:

## "SPEAK THE TRUTH" CIRCLE

Write what you think God is to you in the space provided. Sit in a circle and let each child say one true thing about God. (Ex. *God loves us, God is kind, etc.*)

GOD IS



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# superhero challenge

## KINDNESS CALL AND RESPONSE GAME



Turn to a friend. Take turns to give a simple compliment like:

"I like your shirt!"

"You are a good friend!"

"You are kind!"

"I like your smile!"

Or fill in the blanks as follows:

"I like your \_\_\_\_\_"

"I like your \_\_\_\_\_"

"I like your \_\_\_\_\_"

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### Prayer Time:

Dear God, Fill us with Your wisdom and courage like Stephen. Help us to speak truth and stand strong for You. Amen.



## LESSON 11

Acts 22:3–15

# I KNOW I HAVE BEEN CHANGED

### Memory Verse:

**[Ananias] said, “The God of our ancestors has chosen you to know his will, to see the Righteous One and to hear his own voice; for you will be his witness to all the world of what you have seen and heard.”**

**Acts 22:14-15.**

<sup>3</sup> “I am a Jew born in Tarsus in Cilicia but brought up in this city at the feet of Gamaliel, educated strictly according to our ancestral law, being zealous for God, just as all of you are today. <sup>4</sup> I persecuted this Way up to the point of death by binding both men and women and putting them in prison, <sup>5</sup> as the high priest and the whole council of elders can testify about me. From them I also received letters to the brothers in Damascus, and I went there in order to bind those who were there and to bring them back to Jerusalem for punishment.

#### Paul Tells of His Conversion

<sup>6</sup> “While I was on my way and approaching Damascus, about noon a great light from heaven suddenly shone about me. <sup>7</sup> I fell to the ground and heard a voice saying to me, ‘Saul, Saul, why are you persecuting me?’ <sup>8</sup> I answered, ‘Who are you, Lord?’ Then he said to me, ‘I am Jesus of

Nazareth whom you are persecuting.’ <sup>9</sup> Now those who were with me saw the light but did not hear the voice of the one who was speaking to me. <sup>10</sup> I asked, ‘What am I to do, Lord?’ The Lord said to me, ‘Get up and go to Damascus; there you will be told everything that has been assigned to you to do.’ <sup>11</sup> Since I could not see because of the brightness of that light, those who were with me took my hand and led me to Damascus.

<sup>12</sup> “A certain Ananias, who was a devout man according to the law and well spoken of by all the Jews living there, <sup>13</sup> came to me, and standing beside me, he said, ‘Brother Saul, regain your sight!’ In that very hour I regained my sight and saw him. <sup>14</sup> Then he said, ‘The God of our ancestors has chosen you to know his will, to see the Righteous One, and to hear his own voice, <sup>15</sup> for you will be his witness to all the world of what you have seen and heard.’

# read and learn!

## When Things Change

Scripture: Acts 22:14-15

Lesson  
11



### Affirmation:

**Jesus is changing  
my life.**

### Opening Lesson Chant

**When I say CHANGE,  
clap three times!**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Testify, Change, Witness, Chosen**

In our lesson today, we will learn how a man in the Bible named Paul told others about how Jesus changed his life and how God can use us too.

Who was Paul? Paul was a man who did not believe in Jesus at first. His name was Saul, and he was very mean to people who followed Jesus. He tried to stop them and even had some put in jail. One day, while traveling, a bright light from heaven shone around him. Jesus spoke to Paul, and Paul realized he was doing the wrong thing. He believed in Jesus, and his life completely changed. He stopped hurting Christians and started following Jesus.

Paul started to testify to others. He told others what happened to him. He told everyone how Jesus changed his life. He shared his story over and over so others could believe in Jesus too. God chose Paul to be a witness. He traveled to many different places telling people about Jesus. He made them understand God's true love for us.

We all have a story to tell. Just like Paul, we can tell others how Jesus helps us, loves us, and forgives us. We do not have to be perfect. God can still use us!

1. What was Paul's name before?
2. What changed his life?
3. How can Jesus change us?

## Lesson Activity:

### "I WILL TELL MY STORY" CHANT

**"I WILL TELL MY STORY!"**

I will tell my story! What God did for me!  
I will share His love, for the entire world to see!  
Jesus changed my heart. Now I believe!  
I will tell my story! That is my testimony!



# superhero challenge

## JESUS

### Call & Response Praise Game

Learn to respond with joy, movement, and praise in a simple, memorable way.

Leader says: **"JESUS!"**

Children respond: **"Praise the Lord!"**

Add actions:

**"JESUS!"** children look up or point up

**"Praise the Lord!"** children clap, raise hands, or cheer



### Prayer Time:

Dear God, Help us to share our story and tell others about Jesus. Use us to show Your love every day. Amen.

## LESSON 12

Acts 16:1-3; Philippians  
2:19-22; 2 Timothy 1:3-6;  
3:14-16

## Memory Verse:

As for you, continue in what you have  
learned and firmly believed, knowing  
from whom you learned it.  
2 Timothy 3:14.

# He Gets It from His Mama

### Thanksgiving and Encouragement

<sup>3</sup> I am grateful to God—whom I worship with a clear conscience, as my ancestors did—when I remember you constantly in my prayers night and day. <sup>4</sup> Recalling your tears, I long to see you so that I may be filled with joy. <sup>5</sup> I am reminded of your sincere faith, a faith that lived first in your grandmother Lois and your mother Eunice and now, I am sure, lives in you. <sup>6</sup> For this reason I remind you to rekindle the gift of

God that is within you through the laying on of my hands.

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<sup>14</sup> But as for you, continue in what you have learned and firmly believed, knowing from whom you learned it <sup>15</sup> and how from childhood you have known sacred writings that are able to instruct you for salvation through faith in Christ Jesus. <sup>16</sup> All scripture is inspired by God and is useful for teaching, for reproof, for correction, and for training in righteousness,

# read and learn!

## Timothy's Nurtured Faith

Scripture: 2 Timothy 1:3-6; 3:14-16

Lesson  
12



### Affirmation:

**I learn from good examples.**

### Opening Lesson Chant

**When I say TEACHER,  
you say THANK YOU!**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Faith, Believe, Learn**

Today we will learn how Timothy grew strong in his faith by learning from people who loved God and how we can do the same.

Who was Timothy? Timothy was a young boy who loved God. He learned about God from his mother and grandmother. They taught him the Scriptures in the Bible. They helped him believe in God from a young age. Paul, who we learned about in our last lesson, was like a teacher, mentor, and spiritual father to Timothy. He cared for Timothy. He taught him about Jesus, and encouraged him to stay strong in his faith. Paul wrote him letters reminding him to keep believing and to continue to do what is right. Paul told Timothy to keep believing and practicing what he had learned. He reminded Timothy that he learned from people who loved him, loved God and always taught him the truth.

We all have people who teach us about God. Our parents, grandparents, guardians, teachers, pastors, and Sunday school leaders. Just like Timothy, we should listen, learn, and keep believing what we are taught about God.

1. Who taught Timothy about God?
2. Who teaches you about God?
3. Why are teachers important?

# Lesson Activity:

## "FAITH BUILDERS CHAIN"



Give each child strips of paper. On each strip, they write or draw someone who teaches them about God (*mom, dad, teacher, church, Bible*).

Connect the strips into a paper chain to show how our faith grows stronger with each person who helps us.

# superhero challenge

## LEARN

### Tori's Listen and Learn Game

When Tori says **LEARN**, point to your ear.

Choose someone to be the leader. Help children connect listening with learning in a playful, memorable way.

Listen to Tori's prompts:

Movement Freeze Game

When "**JESUS!**" is said kids move/dance

When "**Praise the Lord!**" is said kids freeze with hands up



### Prayer Time:

Dear God, Thank You for the people who teach us about You. Help us to keep learning, believing, and growing in our faith every day. Amen.



## LESSON 13

Acts 16:11-15, 40

# A FAITHFUL HOSTESS

### Memory Verse:

**When she and her household were baptized, she urged us, saying, "If you have judged me to be faithful to the Lord, come and stay at my home." And she prevailed upon us. Acts 16:15.**

#### The Conversion of Lydia

<sup>11</sup> We therefore set sail from Troas and took a straight course to Samothrace, the following day to Neapolis, <sup>12</sup> and from there to Philippi, which is a leading city of the district of Macedonia and a Roman colony. We remained in this city for some days. <sup>13</sup> On the Sabbath day we went outside the gate by the river, where we supposed there was a place of prayer, and we sat down and spoke to the women who had gathered there. <sup>14</sup> A certain woman named Lydia, a worshiper of God, was listening to us; she was from the city of Thyatira and a dealer in purple cloth. The Lord opened her heart to listen eagerly to what was said by Paul. <sup>15</sup> When she

and her household were baptized, she urged us, saying, "If you have judged me to be faithful to the Lord, come and stay at my home." And she prevailed upon us.

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<sup>40</sup> After leaving the prison they went to Lydia's home, and when they had seen and encouraged the brothers and sisters there, they departed.

# read and learn!

## Welcoming Others

Scripture: Acts 16:11-15, 40

Lesson  
13



### Affirmation:

**I welcome others  
with love.**

### Opening Lesson Chant

**When I say WELCOME,  
wave your hand!**



### WORD BANK

Look at each word. Write what each word means in your own words. If you don't know a word, look it up in a children's dictionary or ask for help.

**Baptized, Kindness, Genuine, Welcome**

Today we will learn how Lydia believed in Jesus and showed her faith by being kind and welcoming to others.

Who was Lydia? Lydia was a woman who loved God and listened carefully when Paul told people about Jesus. When she heard the message about Jesus. She believed in Him right away. She and her whole family were baptized. Being baptized is a special way we show that we believe in Jesus. Baptism does not save us by itself, it shows everyone that we love Jesus and want to follow Him.

After Lydia believed in Jesus, she wanted to help others. She invited Paul and his friends to stay in her home. She showed kindness, generosity, and love. She was a genuine believer. That means she truly loved and followed Jesus in her words and actions.

We can also be like Lydia by showing kindness, sharing what we have, and making others feel welcome. When we love Jesus, it should show in how we treat people every day at home, school, our community and church.

1. Who welcomed Paul into her home?
2. What does hospitality mean?
3. How can we welcome others?

## Lesson Activity: "WELCOME LYDIA CRAFT"

Create a colorful "Welcome" sign or draw a picture of their home. Talk about ways they can make others feel welcome (sharing toys, being kind, inviting someone to play).

# superhero challenge

## HOSPITALITY

### “Be Like Lydia Party”

What are some ways that you can show hospitality? Plan a party for the youth of the church or community. Create an invitation to invite them to the party.

Write your ideas below.

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### Prayer Time:

Dear God, Thank You for the people who teach us about You. Help us to keep learning, believing, and growing in our faith every day. Amen.